

Staff Report



December 5, 2023

To Board of Education (Public Board Meeting)
From Sean Nosek, Superintendent/CEO
Re Curriculum Department – Progress Report from 2022-23

This report is presented to the Board for Information.

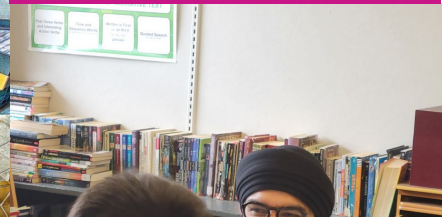
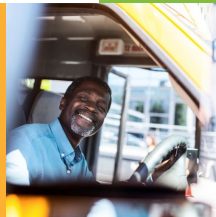
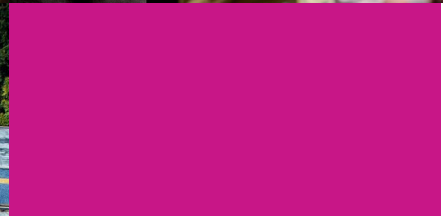
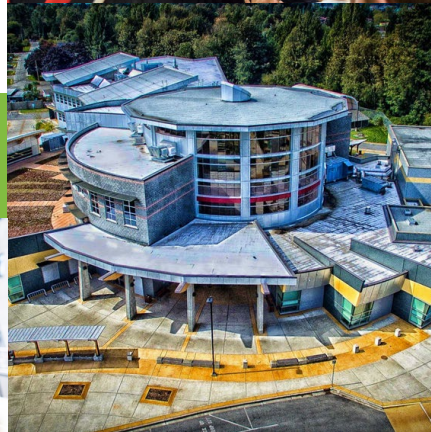
BACKGROUND:

Bruce Cunnings, Assistant Superintendent Curriculum, will update the Board on progress in specific areas of the District's Strategic Plan. The Curriculum Department focuses its strategy on the areas of Excellence in Teaching and the Ethical and Innovative use of Technology. The strategic objectives associated with the Curriculum Department's operational plan will be reviewed, key successes will be highlighted, barriers that have challenged the departmental process will be discussed, and a look ahead at the future plans will be presented.



Curriculum Department Progress Report: 2022/23

Bruce Cunnings
Assistant Superintendent
December 5, 2023



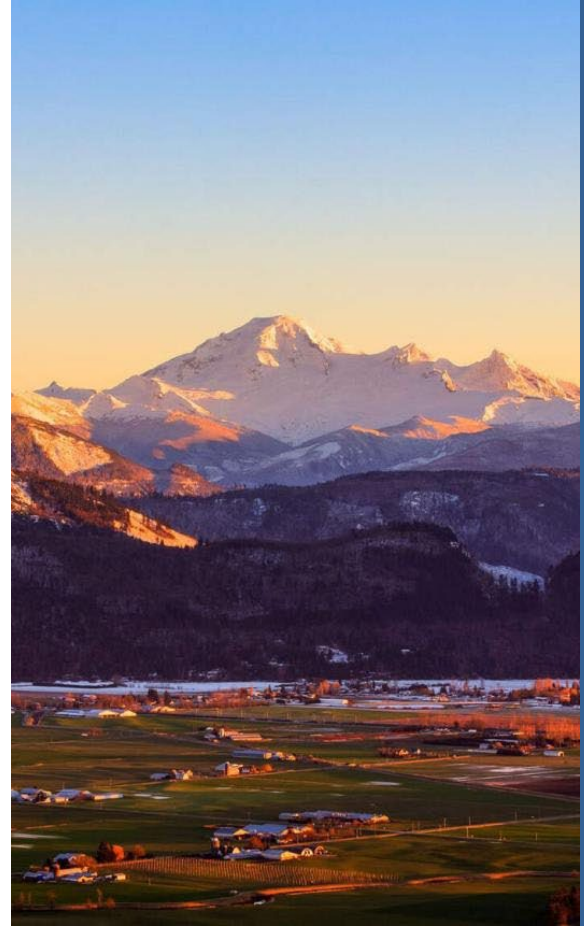
Our Department & Strategic Focus



About Our Department

The Curriculum Department leads initiatives in all our schools to directly support student success.

- Assessment
- Reporting
- Blended learning tools
- Competency based instructional strategies
- Inquiry based learning
- Languages
- English Language Learners
- Technology integration



Strategic Plan Pillar Connected to Our Work...



Student Success

Our students will be engaged, challenged, and prepared for a lifetime of success.



Optimized Resources

We will be creative and responsible in the management of our educational resources.



Engaging Opportunities

We will provide engaging opportunities for every member of our organization to contribute to student success.



Progressive Workforce

We will provide a workplace that fosters creativity, inspires excellence, and challenges everyone to embrace growth.

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Looking Back: 2022/23 School Year



OBJECTIVE:

Improve the ethical and innovative use of technology



ACTIVITY: Increase the use of Microsoft 365 for Education as a digital learning tool

- All students K-12 have an Office login and access to Microsoft applications and products
- Professional learning opportunities, pilot groups, classroom demonstration lessons, and online resources on using Teams
- All staff and secondary students have migrated files to OneDrive

OBJECTIVE:

Achieve excellence in teaching



ACTIVITY: Increase teacher utilization of competency based instructional strategies

- Provision of workshops and training on competency-based instruction with secondary educators.
- Provide professional learning opportunities to understand the vision of the competency-based learning ecosystem

OBJECTIVE:

Achieve excellence in teaching



ACTIVITY: Increase teacher's utilization of competency-based numeracy strategies

- Workshops focused on math curricular competencies to support competency-based instruction and assessment
- Supporting teachers one-on-one through meetings, demonstration lessons, co-planning and co-teaching
- Student Numeracy Assessment and Practice (SNAP) Number Sense assessment implemented at all middle schools for the end of the year
- Book study on "Building Thinking Classrooms"

OBJECTIVE:

Achieve excellence in teaching



ACTIVITY: Increase the effectiveness of the mentorship program

- Ongoing school visits to welcome and connect with early career teachers and those new to our district.
- Organize and facilitate a Mentorship Community Retreat for mentors and mentees participating formally in the Mentorship Program.
- Facilitate monthly Mentorship Community events which include relevant learning opportunities for early career teachers.
- Collaborate with UFV, SFU, TWU and UBC Teacher Education departments to make connections with teacher candidates and highlight supports for new teachers in our district.

Key Projects



- Genrefied non-fiction collections at 70% of our school library learning commons K-12 increasing student access and engagement with non-fiction texts by 85% at some sites
- Introduced the MyEd Competency Based gradebook to middle and secondary school

Emerging Areas of Need



- Assessment and reporting
- Increase in English Language Learners
- Leveraging AI to enhance teaching and learning
- Ed Plan Insight – student data review
- Focus on numeracy and literacy

Looking Ahead: 2023/24 School Year



Future Plans



- Implement the MyEd BC Report card K-8
- Continue implementation of the MyED BC Grade Book 6-12
- Ministry of Education and Childcare Reporting Policy K-12
- My ED BC Family Portal Implementation
- Increase use of District purchased and approved online learning tools and platforms

Future Plans



Increase teacher's utilization of competency-based numeracy strategies

- Math Residency initiative
- Middle Math Enthusiast Team

Future Plans



Increase the effectiveness of the mentorship program

- Mentorship community retreat to include more mentees and mentors.
- Series of learning sessions offered to new teachers in classroom management and building community in classrooms.
- Student Teacher support

Thank you.

Questions?



Framework for Board Strategic Plan Governance 2023-24



Dimension	Guiding Questions
Inputs	<ol style="list-style-type: none"> 1. How does the vision for your department support the Board’s vision? 2. Are current resources (e.g., staffing) sufficient to meet the goals outlined in your operational plan? 3. What resources will you need to support your continued work?
Processes	<ol style="list-style-type: none"> 1. What are some of the key considerations that helped shape your plan? 2. Tell us about the implementation successes and challenges. 3. How are you building the capacity of your staff to do this work? 4. How has the nature of your work changed over time? How did you adapt your plan based on these factors?
Outputs	<ol style="list-style-type: none"> 1. What have you and your staff learned as a result of the work completed this last year? 2. How did you adjust the way you monitored progress in the various areas? 3. What risks to the organization exist as we continue to address this area? How might these risks be mitigated?
Outcomes	<ol style="list-style-type: none"> 1. How does this work ensure key outcomes for student success, including our most vulnerable? 2. What factors contributed to your success/challenge? What steps are being taken to address these concerns? 3. How will these outcomes be communicated and celebrated with key stakeholders?