

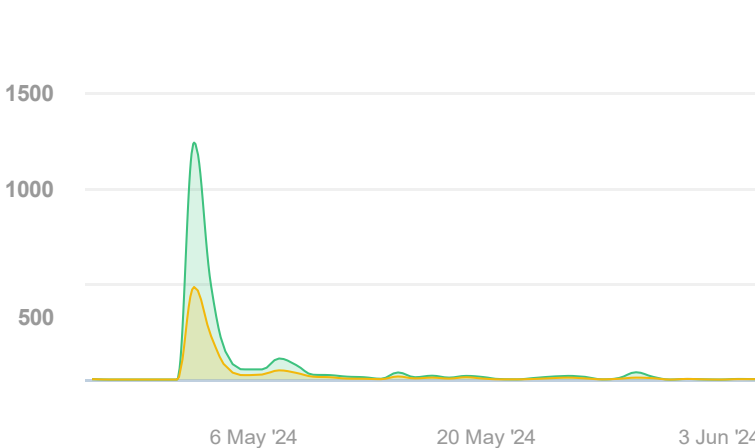
Project Report

01 March 2021 - 03 June 2024

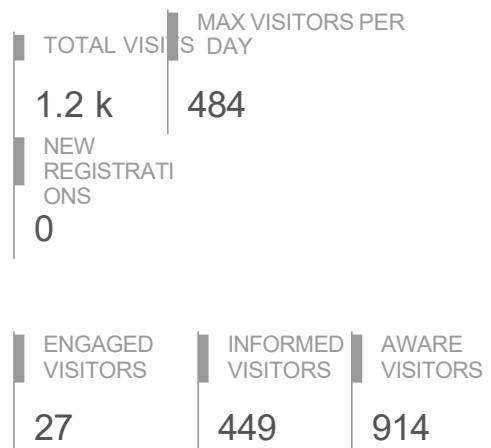
Abbotsford School District | Engagement Portal Long Range Facilities Plan Consultation



Visitors Summary



Highlights

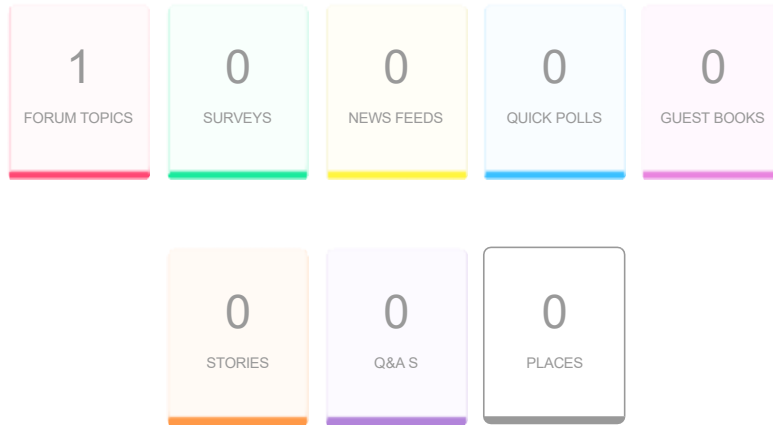


— Pageviews — Visitors

Aware Participants		Engaged Participants			
914		27			
Aware Actions Performed		Engaged Actions Performed			
Participants		Registered	Unverified	Anonymous	
Visited a Project or Tool Page	914				
Informed Participants					
449					
Informed Actions Performed		Participants			
Viewed a video	0	Contributed on Forums	2	25	0
Viewed a photo	0	Participated in Surveys	0	0	0
Downloaded a document	325	Contributed to Newsfeeds	0	0	0
Visited the Key Dates page	0	Participated in Quick Polls	0	0	0
Visited an FAQ list Page	0	Posted on Guestbooks	0	0	0
Visited Instagram Page	0	Contributed to Stories	0	0	0
		Asked Questions	0	0	0
		Placed Pins on Places	0	0	0

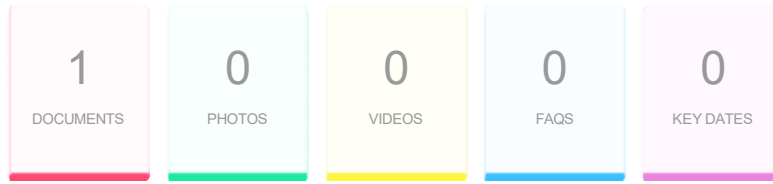
Visited Multiple Project Pages	417	Contributed to Ideas	0	0	0
Contributed to a tool (engaged)	27				

ENGAGEMENT TOOLS SUMMARY



Tool Type	Engagement Tool Name	Tool Status	Visitors	Contributors		
				Registered	Unverified	Anonymous
Forum Topic	Share Your Feedback	Published	456	2	25	0

INFORMATION WIDGET SUMMARY



Widget Type	Engagement Tool Name	Visitors	Views/Downloads
Document	Abbotsford SD 2024 LRFP DRAFT	325	373

FORUM TOPIC

Share Your Feedback

Visitors 456	Contributors 27	CONTRIBUTIONS 29
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01 May 24			Why is AVS not included in this discussion? Its FCI is 0.60 (Appendix C) which is the 5th highest in the district. The school has in-person programs and staff that use the facilities.
AGREES	DISAGREES	REPLIES	
0	0	0	
01 May 24			Why is there rainbow flags on grade 1 classrooms. It's a sexual flag. Stop sogj123
AGREES	DISAGREES	REPLIES	
0	0	0	
01 May 24			The Abbotsford District has given my son and me a lot of help to make sure my son can study in his school successfully.
AGREES	DISAGREES	REPLIES	
0	0	0	
01 May 24			As the community is growing we need more middle schools and secondary schools so our kids can have schools to go not portables, if government is investing in every other thing why not schools infrastructure, it's a must.
AGREES	DISAGREES	REPLIES	
0	0	0	
01 May 24			Children with behavior designations need to generate funding. They're receiving a substantial amount of 1:1 support, leaving the children who do generate the funding largely unsupported. On another note; the janitorial staff are doing a terrible job. Desks, tables, doors, knobs, light switches, taps, etc... aren't getting wiped. Floors are hardly ever cleaned and when they are it's left looking dirtier than before, with streaks of dried dirty water. They're not even sweeping daily. I'm EXTREMELY uncomfortable using the washrooms. It's gone on for so long now and its to the point where I worry my health and my childrens health are at risk due to unsanitary conditions and biohazards.
AGREES	DISAGREES	REPLIES	
0	0	0	

FORUM TOPIC

Share Your Feedback

01 May 24			<p>Parents need to be made more aware about the day to day learning experiences in their kids classrooms. This way they can continue to build on those experiences at home to solidify the learning process. Also homework policies should be mandatory to make Parents more involved and aware of their kids educational journey. Also more extra curricular activities should be made available at schools for the overall development of our children. These activities can be after school hours at no extra cost added.</p>
AGREES 0	DISAGREES 0	REPLIES 0	
02 May 24			<p>I am concerned about the projected growth numbers that are posted. Specifically within the Bateman family of schools, which is where we are affected. With so much development occurring around us, the numbers are sure to be higher, especially within the elementary schools. Slapping on additions to schools (Auguston & Stenersen) without any additional playground areas or improved parking areas shows a major lack of foresight. It affects not only the children who attend the schools, but the whole neighbourhood. It's also hard to see already limited outdoor space shrinking while the school capacity grows. I truly wish that there was greater vision presented and worked on than band-aid solutions which will soon be outgrown.</p>
AGREES 0	DISAGREES 0	REPLIES 0	
02 May 24			<p>I would like to see further changes to the Elementary boundaries in the Rick Hansen Family of schools. Putting the new development in the catchment for Dave Kandal was a good first step. However, it does not reduce the current - or projected - overcrowding at either Blue Jay or Harry Sayers. I don't understand why we have one school operating nearly 25% under capacity while the other two are overfull. At Blue Jay specifically, we are bursting at the seams. We can't invite parents to assemblies as our gym barely holds our student population. Due to tight prep schedules and lack of space, classes have limited access to LLC and MPR rooms, making it hard to gather more than one class together. Our playground is overcrowded, leading to injuries and conflicts. We have several non-verbal, high needs students (the most in the district I believe) and no safe places (i.e. sensory rooms) for them when needed. All these things directly impact our sense of community and connection at school.</p>
AGREES 0	DISAGREES 0	REPLIES 0	
02 May 24			<p>I appreciate the recent boundary changes in the Rick Hansen Family of schools, particularly placing the new development in Dave Kandal's catchment. However, more action is needed to address the ongoing and projected overcrowding at Blue Jay and Harry Sayers. Blue Jay is especially impacted, operating at nearly 25% over capacity. This has resulted in limited access to important facilities like the gym, LLC, and MPR rooms, making it nearly impossible to use these spaces for what they were intended for, and to gather classes together. The overcrowded playground has led to increased injuries and conflicts. Additionally, Blue Jay has the highest number of non-verbal, high-needs students in the district, yet lacks safe spaces like sensory rooms for them. Currently, we need to keep our classroom doors locked during certain times in the day, so that some of these high-needs students cannot enter our classrooms. These challenges directly affect our sense of community and connection at school. I believe the significant challenges we face at Blue Jay are often overlooked, likely because we are an elementary school. It seems that the needs of younger students are not always seen as urgent or as important as those of older students. This feeling of 'we don't really matter' is shared by many of my elementary teacher colleagues. The stress levels among teachers in our building are high, and addressing these issues is crucial for both the well-being of our students and staff.</p>
AGREES 0	DISAGREES 0	REPLIES 0	

FORUM TOPIC

Share Your Feedback

02 May 24			<p>Comprehensive assessment. I appreciate the short and long term recommendations for each family of schools that considers the city planning projections for growth. I missed where the data on number of immigrants for enrollment projections factored in - it's not just birth rate that affects the projections. I understand the reluctance to alter boundaries for catchment areas since people choose homes based on schools in catchment - but where will all the money come for the additions that are recommended? What are the anticipated start times for these projects in order to actually address the overcrowded schools for the upcoming school year? Overcrowding needs to be addressed NOW in order to help our students succeed in school.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
02 May 24			<p>Lots to digest in this report. Are single houses still built anymore? Page 7 does not include the potentiality of these homes having secondary suites. Page 8 - I believe the preferred term is Indigenous, not aboriginal. Page 11 - the focus is on birth rates but does not address immigration. Abbotsford has lots of immigrants and refugees, a trend that I don't see going away anytime soon. These students need more resources than many students born here. They have to be accounted for somehow and I didn't see any mention of that.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
02 May 24			<p>This report mentions nothing about the federal to provincial role out of "Densification" ?? Without expanding NEW infrastructure of the city; ie new schools hospitals, waste management, city wide electrical grid, etc at a slow and steady pass. The cities Infrastructure will become over taxed and no way to know the real numbers for many years. In regards to this document it will lead to schools resorting to the "portable method". Filling their fields with temporary class rooms and cut backs due to misleading data The budgets will be quickly cut in future years for front line costs like this. The federal government will revert back to building NEW infrastructure leaving a hole in the budget for existing facilities. This all depends on how quick the feds realize "Densification" is a form of terminal cancer to their own financial reporting and will skew the current reporting methods as laid out in this report Sources from; https://www.canada.ca/en/department-finance/news/2024/04/government-making-it-easier-for-homeowners-to-add-additional-suites-to-their-homes.html Government making it easier for homeowners to add additional suites to their homes From: Department of Finance Canada News release April 14, 2024 - Ottawa, Ontario - Department of Finance Canada Today, the Honourable Chrystia Freeland, Deputy Prime Minister and Minister of Finance, announced that, as part of Budget 2024, the federal government will make it easier for Canadian homeowners to increase the number of units in their homes. https://www.abbotsfordchamber.com/2024/04/17/acoc-federal-budget-summary/ Budget 2024 proposes to provide \$6 billion over 10 years, starting in 2024-25, to Infrastructure Canada to launch a new Canada Housing Infrastructure Fund to accelerate the construction and upgrading of housing-enabling water, wastewater, stormwater, and solid waste infrastructure that will directly enable new housing supply and help improve densification.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
02 May 24			<p>*Bring back the Resource Rooms! Call them whatever you like, but MUCH more support is needed for students with various needs who cannot handle being in the traditional classroom setting during school hours. *More training for LSS teachers, that is offered during work hours. *Clear roles and responsibilities for LSS teachers - there is too much on their plates!!!</p>
AGREES	DISAGREES	REPLIES	
0	0	0	

FORUM TOPIC

Share Your Feedback

03 May 24			<p>Kids need more outside programs in Abbotsford . We need specialized teachers again for art, pe and music. Children today are having more mental health issues than ever before, we need to be teaching them different ways to cope by utilizing specialized teachers in these areas. Pe isn't just about playing Tag or dodgeball and art isn't just colouring a photo. We are missing a massive opportunity to support kids. Kids find connections in these programs, pe gives kids skills to join sports teams, music gives kids opportunities to join bands, art gives opportunities to start group art projects ect, when kids are plugged into teams and groups of their interests children don't feel as alone. And they have an outlet to release very real emotions. It's a travesty that we are not giving kids quality education in these areas. And this is why so many people (who can afford it) choose privet or homeschooling. Because they have lost faith in the public schools to teach a well rounded education. In terms of growth , we have 5 years in advance to know an approximate amount of kindergarten registrations. I'm not sure why we can utilize the birth rate in Abbotsford . Most people who give birth in a city(excluding complications) stay in that city to raise their child. We need to hire more teachers and be a leading example in the province for small class sizes. Smaller schools shouldn't be punished because they have less students. Split classes are terrible and we need to encourage smaller class sizes so all students have an opportunity to grow.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
03 May 24			<p>With more and more developments on the horizon, I fear that these numbers are underestimated. More classrooms are needed, obviously, but we need to be able to safely and successfully staff those classrooms. Teachers are burning out at an alarming rate and the children are not getting the care that they deserve. We're losing the "extras" that should be mandatory in the curriculum, such as arts teachers and proper PE teachers. The district programs need to get back on track and shouldn't get funding solely based on enrollment, therefore forcing them to take students that don't actually have an interest in the program, therefore losing the vision of those programs. The arts school doesn't even have music or dance teachers, so how is it called an arts school? If the federal and provincial governments are forcing densification on our city, the funding that they are offering to support that needs to include the infrastructure required for a higher populace, and education and its facilities need to be higher on that list.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
03 May 24			<p>All schools have a "zero tolerance" bullying policy. I'm not sure what zero tolerance means to the school board, but in my mind it doesn't mean a stern talking to and then remaining in the school to continue bullying and harassing their victims. Zero tolerance means ZERO tolerance. None. My kids know what zero means. It means nothing. Will not be tolerated. But you're tolerating it. Every day you are tolerating it. Bring expulsion back. Send them somewhere else. Kids deserve a space place to learn and your incompetence is hurting kids. Point blank you are doing nothing. You expect kids to follow a policy you don't even follow yourself. You should be ashamed of yourself. Not even the school board returns messages. Kids are being hospitalized, self harming ON SCHOOL GROUNDS, 11 years old. That's DISGUSTING and it's on your hands just as much as the bullies and their ignorant parents. It's criminal. I'm not even sure why you bother with a feedback request. We all know you're going to ignore it and do nothing because you don't actually care about these kids.</p>
AGREES	DISAGREES	REPLIES	
0	0	2	
04 May 24			<p>This! I don't know what school you're from, my it happens at my child's school as well and is completely ruining her experience, nevermind the fact of how unsafe she feels.</p>
AGREES	DISAGREES	REPLIES	
0	0	1	

FORUM TOPIC

Share Your Feedback

05 May 24			<p>Why is your child being bullied? When I was a kid we had horrible bullies, sadly bullies are prevalent in every organization, especially government, sadly they know how to bully within the law, there's never going to be a safe place from bullies, although we all must do our best to get rid of bullies.</p>
AGREES	DISAGREES	REPLIES	
0	0	1	
05 May 24			<p>"Why" is my child being bullied? I imagine because there's no consequence if they continue and no incentive to stop.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
05 May 24			<p>It's disgusting. And they start off every meeting with "as you know we have a zero tolerance policy", I know that's what it says in the handbook sure. I have yet to see them actually demonstrate what they think that means. I think they just like the sound of their own voice when they say something like that but it's an insult to my intelligence to behave as though their actions are matching their words here. My child's education should not suffer because the educational professionals refuse to create an appropriate learning environment. And if they can't make the school safe for my child and my child doesn't want to attend, she's the one who gets the attendance dock for it. There's repercussions outside of the school for attendance. Absolutely useless system that does nothing but tolerate abusive behaviour and in turn reward it. It's outrageous.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
05 May 24			<p>It is important that all 12 categories from the Annual Facilities Grant performed annually in each school, in the form of maintenance, renovations or replacements of old with new products and materials. This could help to eliminate unexpected repairs during the school year, interruptions of classes and will provide safe and healthy learning environment for students and staff. It should be performed in summer while students are on the summer break before the new school year begins. Research the possibility of replacing old desks, chairs, school supplies and other equipment with new furniture where possible, to make it more inviting for students to participate in the learning process.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
06 May 24			<p>The addition onto Abby Middle would be crazy. Already kids have nowhere to play, we have 1 field that is under sized and taken up by portables and a gym that cannot accommodate the huge numbers. PE is setup as 30 min blocks. This change would exacerbate and increase the divide in equity for students, parents and staff at Abby Middle. I am sad that equity is talked about; however, in reality it is not reflected in practice.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
06 May 24			<p>Abby Middle cannot support an expansion of 8 more classrooms. The school already has 720 students and very little green space or playground facilities.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	

FORUM TOPIC

Share Your Feedback

06 May 24			<p>Abbotsford Middle was built to support something like 550 students, and has EXPLODED to attempt to educate 720 students. An additional eight classes would be used as an argument to have our MIDDLE school educate **960** students. Currently, we have no extra room to do ANY of the fun things students should experience at middle school. EVERY extra space is a classroom. Booking anything virtually guarantees cancelling something else. To support 960 students WELL - even the 720 we have - we don't just need eight extra classrooms, we also need another gym, access to a larger local theater, a bigger library . . . How about we build a whole new middle school instead?</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
07 May 24			<p>We need another middle school that can serve central Abbotsford. The fact that Abby Middle is in a diverse community yet is not appropriately serviced by funding does not reflect the equity stance that the district has taken. Students have very little room to play and be kids- yet every other middle school has a playground. The building is bursting at the seams!</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
08 May 24			<p>Abbotsford Middle School is already bursting at the seams with the number of students . Adding an additional 8 classes would not be in the best interest of the students. There would be no way to schedule gym times, exploration rotations, DPA time, and other special events. In addition to the scheduling of various activities, within the school every classroom in the school is being used at all times. We would need another gym, a bigger area for students to play (there isn't even a playground which every other middle school has!), a larger library, another field, access to an auditorium for larger events. This list can go on and on. It is not practical to add another 240 students to a building without thinking of everything else that middle school should offer that will not be available to students due to overcrowding.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
10 May 24			<p>With increasing temperatures in the spring and fall, schools without air conditioning are finding it very difficult for students and staff to teach and learn. Adequate ventilation and installation of air conditioning units in areas without them (for example, the E wing at Yale) would greatly help the learning conditions.</p>
AGREES	DISAGREES	REPLIES	
0	0	0	
13 May 24			<p>My child was originally in a Distance Ed program. They wanted to experience a "regular" school. They had a horrible experience with neglect due to overcrowding as well as humiliation and bullying from a variety of people. They missed the last month of school because they had a breakdown. I went to every staff member I could think of and NO ONE could give them the support they needed and just assumed they were goofing off or had some sort of intellectual disability staff didn't have time for. THANKFULLY someone had the sense to refer them to Bakerview. That school gave me back my child. It took the first half of their time there to just begin to heal. By the time they graduated they were finding their confidence and strengths and were even planning their future. One staff member felt my child could possibly have even been gifted...a far cry from the labels they got previously. Bakerview is a gift to kids with challenges. My child once told me that for the first time, they felt like just a normal kid while at Bakerview. Bakerview now has a wait-list. What's going to happen to those kids while they wait for help? ...and what does that say about Abby schools that there's a wait-list to begin with?</p>
AGREES	DISAGREES	REPLIES	
0	0	0	

FORUM TOPIC

Share Your Feedback

27 May 24			Shortreed is getting a number of the students that would be going to Aberdeen. In Alder grove, there are new developments in the process of being developed and therefore I would anticipate the unaccounted for students to be declined as out of district transfers as Langley has an increase in the younger populous with the nearby developments.
AGREES	DISAGREES	REPLIES	
0	0	0	