

# Minutes



## EDUCATION COMMITTEE OF THE WHOLE

**The Board of Education of School District No. 34 (Abbotsford)**  
2790 Tims Street, Abbotsford, BC, V2T 4M7

**Date:** April 23, 2024  
**Time:** 4:00 p.m.  
**Location:** Abbotsford School District Administration Office

### TRUSTEES IN

**ATTENDANCE:** Mike Rauch, Chair  
Rupi Kanda-Rajwan (arrived at 4:16 p.m.)  
Korky Neufeld  
Stan Petersen  
Preet Rai  
Jared White  
Shirley Wilson

### STAFF IN

**ATTENDANCE:** Sean Nosek, Superintendent  
Nathan Ngieng, Deputy Superintendent  
Bruce Cunnings, Assistant Superintendent  
Lynette Power, District Principal, Languages and Settlement Services  
Reg Gabriel, Principal, Abbotsford Traditional School  
Tyler Horner, Principal, King Traditional School  
Shannon Manky, Principal, South Poplar Traditional School  
Kris Sward, Principal, Auguston Traditional School  
Corissa St.George, Executive Assistant

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### **1.0 CALL TO ORDER**

Chair Rauch called the meeting to order at 4:07 p.m.

### **2.0 ACKNOWLEDGEMENT OF LOCAL INDIGENOUS COMMUNITY**

#### **2.1 Acknowledgement of Local Indigenous Community**

We acknowledge that the Abbotsford School District is located on the traditional and unceded territory of the Semá:th First Nation and Mathxwí First Nation. With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers.

### **3.0 ADOPTION OF THE AGENDA**

The agenda was approved as presented.

### **4.0 MINUTES OF THE PREVIOUS MEETING**

#### **4.1 Minutes of the Education Committee meeting held February 20, 2024**

The Minutes of the Education Committee meeting held on February 20, 2024 were received. The minutes will be presented at the May 14, 2024 Public Board meeting.

**5.0 REPORTS**

**5.1 Traditional Family of Schools Update**

The team of traditional school principals Reg Gabriel, Tyler Horner, Shannon Manky, and Kris Sward provided an update on the work that the Traditional Advisory Council has been doing to build traditional identity, create community connection, promote social responsibility, and strive for academic excellence.

The traditional school principals exited the meeting at 4:50 p.m.

**5.2 English Language Learners (ELL) | Settlement Workers in Schools (SWIS) | Languages Update**

Lynette Power, District Principal, Languages and Settlement Services, provided the board with an update highlighting the department's key achievements and projects. These included an increased focus on the utilization of language and literacy strategies to support language learners and a strong focus on improving pedagogical practices and beliefs for multilanguage learners.

District Principal Power exited the meeting at 5:48 p.m.

**6.0 ADJOURNMENT**

There being no further business, the meeting adjourned at 5:49 p.m.