

Staff Report



February 11, 2025

To Board of Education (Public Meeting)

From Sean Nosek, Superintendent/CEO

Re School Presentations – École Centennial Park Elementary & Abbotsford Traditional School

This report is presented to the Board for information.

BACKGROUND:

To deepen the understanding and connection between the Board's activities and the district's core mission of preparing students for a lifetime of success, *School Presentations* will serve as a standard feature at Public Board Meetings and are scheduled for the next two years. This strategic initiative provides a dynamic and interactive forum for our staff and students to showcase innovative work happening in our schools, highlighting how efforts contribute to student achievement and align with operational plans.

The following schools will be present at the February 2025 Public Board Meeting:

École Centennial Park Elementary: École Centennial Park Elementary prioritizes the social-emotional well-being of its students, recognizing that many struggle with big emotions. To support them, the school created *The Cove*, a sensory room designed to provide students with tools to regulate their feelings through purposeful breaks. In this supportive space, students work with an adult to develop strategies that help them succeed in the classroom. Principal Melanie Trudeau will be joined by teacher Gurleen Grewal, Education Assistant Jenna Merrill and students who will present and highlight the benefits of *The Cove*.

Abbotsford Traditional School: Principal Jasbir Singh, Vice-Principals Ashley Mennear and Becky Toews, teacher Jeff Dunton, LLC teacher Brenda Mallory and students will present about their efforts to enhance school-wide literacy and differentiation. Through analyzing student data, including FSA scores, they identified a need for greater reading support and are working to build a culture of reading, strengthen stamina, and foster classroom communities through literature. Their Grade 8 team, in collaboration with a district helping teacher and the library learning commons teacher, is using *Morpheme Magic* lessons to improve literacy skills. The presentation will include how these strategies are implemented, including book clubs, *Morpheme Magic* prompts, and the *Stop, Notice & Note* approach, to engage students and support their learning.