

Staff Report



January 21, 2025

To Board of Education (Public Meeting)

From Sean Nosek, Superintendent/CEO

Re **Middle Schools – Strategic Plan Progress Report**

This report is presented to the Board for Information.

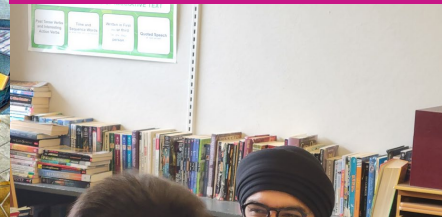
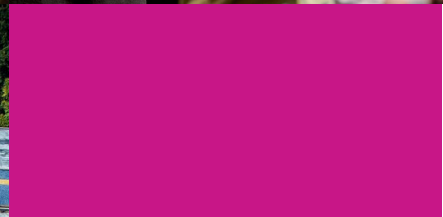
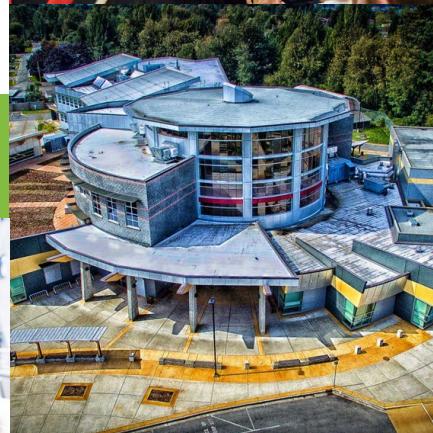
BACKGROUND:

Deputy Superintendent Nathan Ngieng will provide an update to the Board on progress made in areas of the District's Strategic Plan related to strategic goals for 'Student Success,' with a focus on middle schools. Key achievements and projects that support the middle level's strategies will be highlighted.



Middle Schools Strategic Plan Progress Report

Nathan Ngieng
January 21, 2024



Our Middle Schools & Strategic Focus



Strategic Plan Pillar Connected to Our Work...



Student Success

Our students will be engaged, challenged, and prepared for a lifetime of success.



Optimized Resources

We will be creative and responsible in the management of our educational resources.



Engaging Opportunities

We will provide engaging opportunities for every member of our organization to contribute to student success.



Progressive Workforce

We will provide a workplace that fosters creativity, inspires excellence, and challenges everyone to embrace growth.

A Vision for Middle Schools

“A joyful inquiry-based learning experience that creates access to opportunities to develop agency, identity and connection.”



Looking Back: 2023/24 School Year



OBJECTIVE:

Increase student success in literacy



ACTIVITY: Implement core reading strategies across all middle school grades

- Working group of school leaders and staff met 2 times to plan for inservice needs and supports.
- Literacy Lead teachers met on two afternoons to engage in literacy instruction inservice and professional development.
- Access to local assessment data in EdPlan Insight.

OBJECTIVE:

Increase student success in literacy



ACTIVITY: Ensure up to date literacy resources in middle school classrooms and libraries

- Library Learning Commons teachers have met monthly to with a focus on literacy resources.
- Collaboration with the Digital Literacy Department.
- Building of resources that are accessible for all middle schools.

OBJECTIVE:

Increase student success in literacy



ACTIVITY: Continued implementation of the Vernon Whole Class Reading Assessment

- Completed the implementation of the Vernon Assessment in Grades 6, 7, & 8.
- Data entered into EdPlan Insight.

OBJECTIVE:

—
Increase student success in numeracy



ACTIVITY: Implement common math resources across all middle school sites

- Numeracy Working Group of school leaders and district staff met 2 times.
- Math Enthusiasts group met on multiple occasions to discuss numeracy practices.
- Inservice on the Math Up resource and the Thinking Classroom.

OBJECTIVE:

Increase student success in numeracy

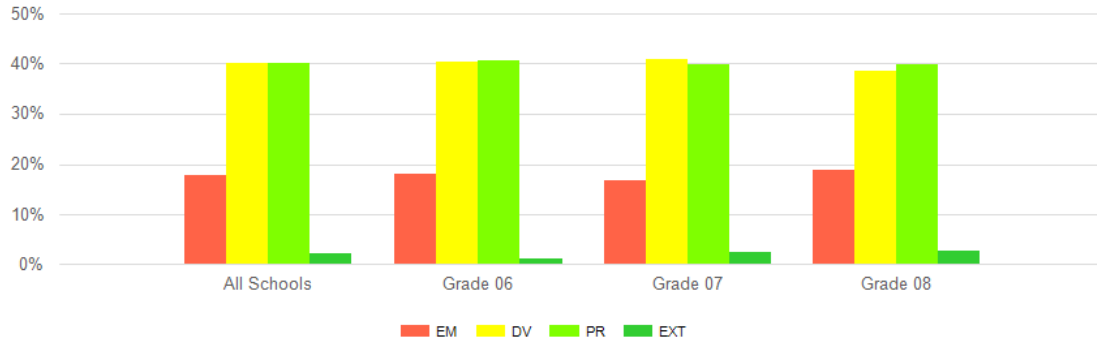


ACTIVITY: Continued implementation of the SNAP Assessment

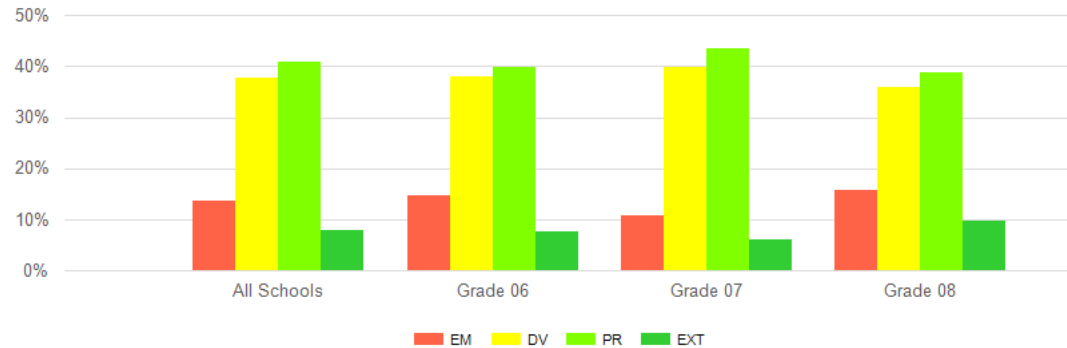
- Completed the implementation of the SNAP Assessment in Grades 6, 7, & 8.
- Data entered into and accessible in EdPlan Insight

Local Assessments – Middle Schools

Student Numeracy Assessment and Practice - Spring - Number Sense

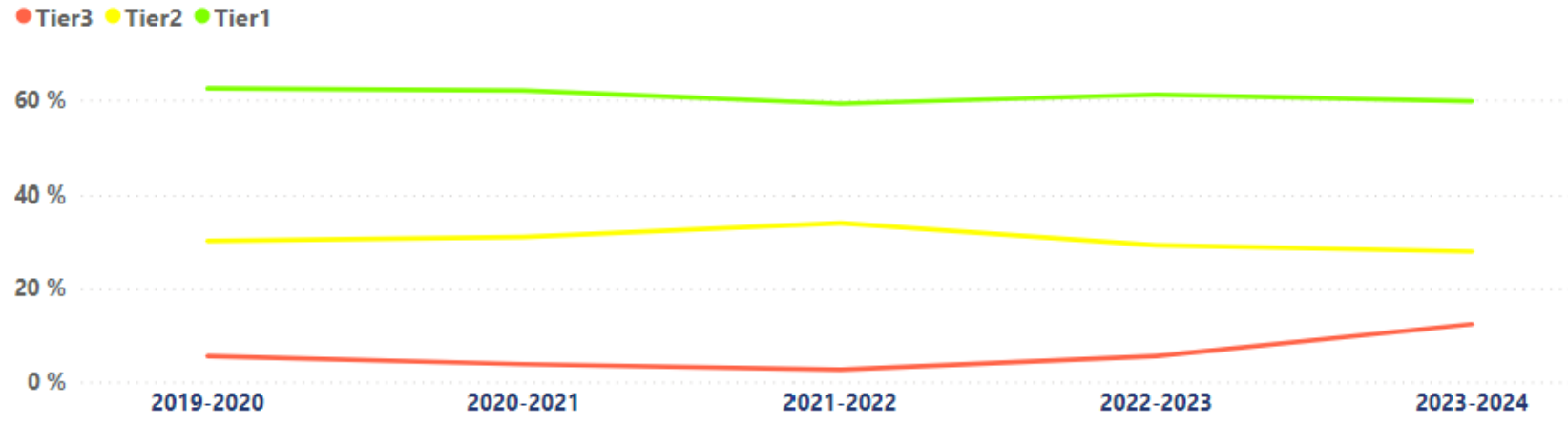


Whole Class Reading Assessment - Final - Comprehension



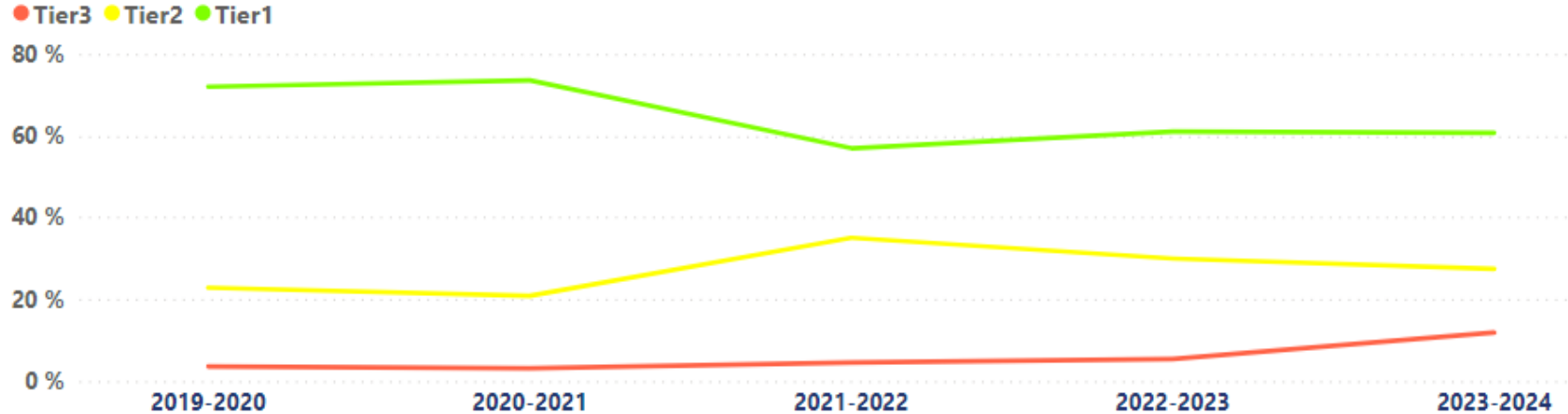
Local Assessments – Middle Schools (Literacy)

Trend by Year



Local Assessments – Middle Schools (Numeracy)

Trend by Year



OBJECTIVE:

Improve student well-being



ACTIVITY: Implement structures to amplify student voice

- Equity Working Group met 3 times to plan out actions for the year.
- Partnership with UBC on the Agenda Gap project.

OBJECTIVE:

Improve student well-being



ACTIVITY: Continued implementation of experiences that support the cultural identities of our Indigenous students.

- Continued work on the Paddle Project.
- Staffing supports in each of our Middle Schools.
- Indigenous Working group met regularly to guide intentional actions.

Student Learning Survey – Grade 7

[Is there a person at school who cares about you? \(Gr 7\)](#) [Is school a place where you feel like you belong? \(Gr 7\)](#)  

Category	2022-23	2021-22	2020-21	2019-20	2018-19
All	60%	55%	63%	65%	71%
Indigenous Students	57%	48%	61%	64%	63%
Diverse Learners	68%	60%	62%	67%	73%
Children in Care		38%	20%	78%	78%

Category	2022-23	2021-22	2020-21	2019-20	2018-19
All	55%	57%	48%	51%	57%
Indigenous Students	35%	34%	29%	29%	38%
Diverse Learners	61%	64%	50%	34%	40%
Children in Care				33%	33%

[Is school a place where you feel welcome? \(Gr 7\)](#)  

Category	2022-23	2021-22	2020-21	2019-20	2018-19
All	60%	55%	64%	61%	68%
Indigenous Students	54%	52%	47%	43%	50%
Diverse Learners	74%	73%	66%	45%	48%
Children in Care			20%	33%	33%

[Do you feel safe at school? \(Gr 7\)](#)  

Category	2022-23	2021-22	2020-21	2019-20	2018-19
All	71%	75%	69%	69%	74%

Middle Years Development Instrument (MDI) – Grade 7/8

	2020/21	2021/22	2022/23	2023/24
Caring Adults	56%	57%	57%	56%
Peer Belonging	84%	83%	85%	82%
School Belonging	74%	71%	71%	68%

Successes



- Implementation of common assessments for reading and math
- Collaboration with curriculum, LSS and Indigenous education departments
- Literacy and Numeracy professional development with teachers
- Indigenous focused initiatives

Emerging Areas of Need



- Increased complexity of learners
- Recruitment and retention of teachers
- Literacy and Numeracy supports
- Volunteers to support extracurricular

Looking Ahead: 2024/25 School Year



Future Plans



- Focus on literacy and numeracy instructional strategies
- Supporting caring and inclusive school environments (student voice)
- Continue to build fluency with EdPlan Insight as a data dashboard
- Continued commitment to our actions to improve outcomes for Indigenous students

Future Plans



- Parent Engagement
 - Efforts to increase PAC involvement
 - Increased use of technology and social media to engage parents
 - Different opportunities to come into the school (i.e. Family dinners, school planning teams)

Future Plans



- Extracurricular
 - Sports: 1700 participants (Volleyball, Basketball and Cross Country).
 - Clubs: 796 participants (Leadership, Drama, Band, Games and Culture).

Thank you.

Questions?





Objectives progress report

Strategic Plan 2023-24

Report Created On: Dec 20, 2024

Strategic Pillar 1  Progress 86%

Student Success

Students are our top priority. Our students will be engaged, challenged, and prepared for a lifetime of success.

	%	#
On Track	62.5	5
Some Disruption	12.5	1
Completed	25.0	2

Objectives 1.2  Progress 87%

Increase student success in literacy.

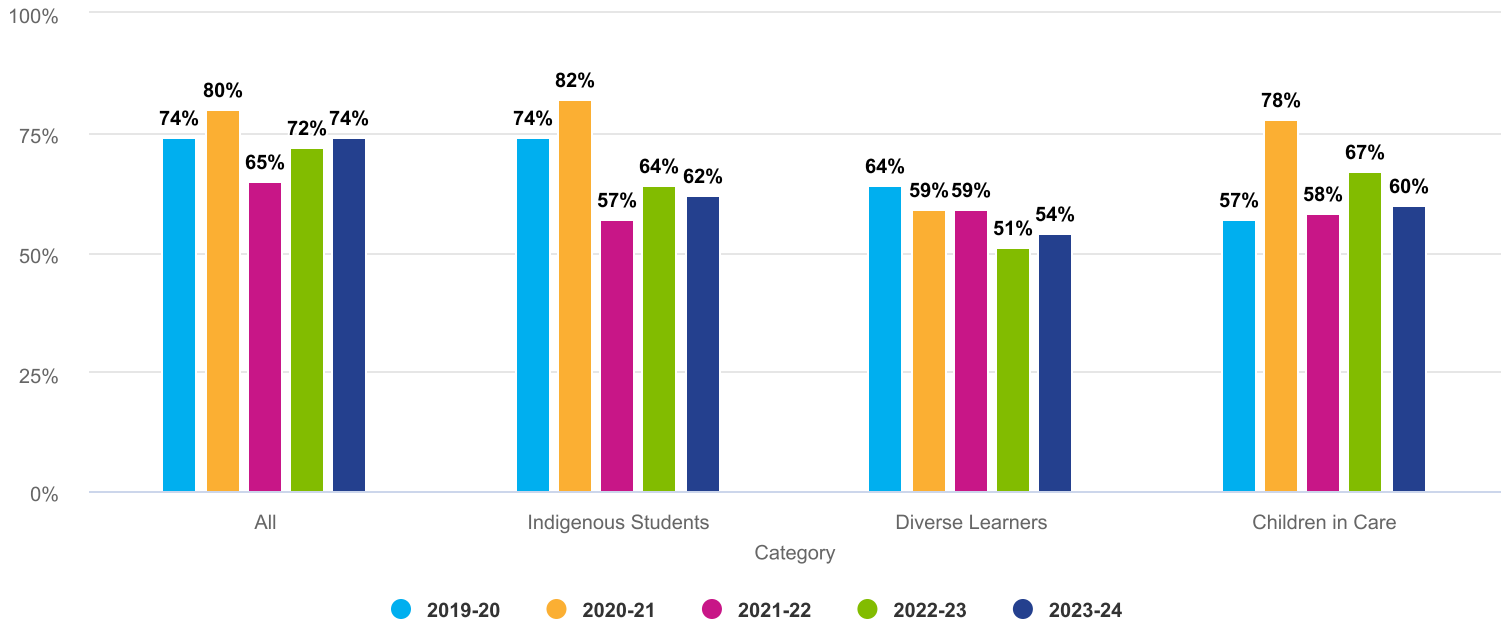
	%	#
On Track	33.33	1
Some Disruption	33.33	1
Completed	33.33	1

23-24 FSA Literacy Gr 4

Owner: Sean Nosek

Last Update: Oct 08, 2024 16:49:05

23-24 FSA Literacy Gr 4

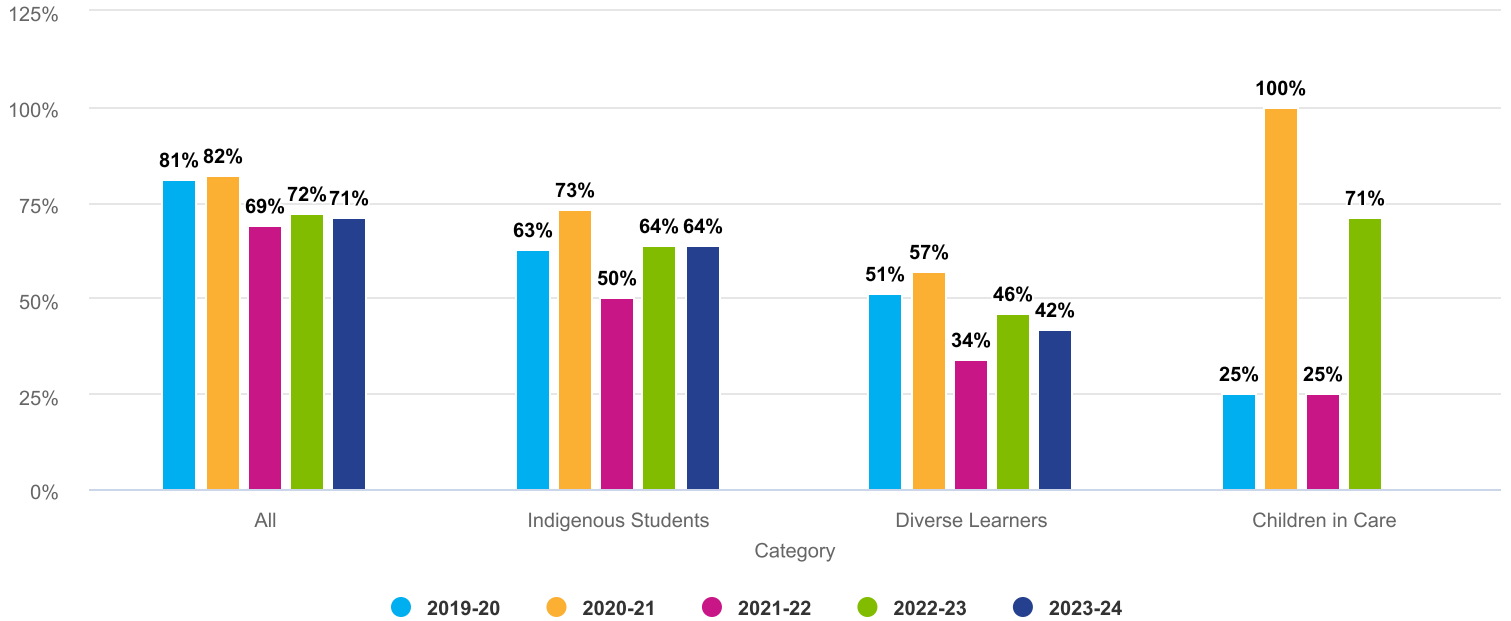


23-24 FSA Gr 7 Literacy

Owner: Sean Nosek

Last Update: Dec 11, 2024 00:30:45

23-24 FSA Literacy Gr 7



Activity 1.2.1

Jul 01, 2023 - Jun 30, 2024

Some Disruption

Progress 70%

Implement core reading strategies across all middle school grades

Update provided by Nathan Ngieng on Jun 10, 2024 18:10:39

UPDATE INFORMATION

Successes

- Our literacy working group continues to meet to work towards our outlined actions. This is inclusive of district staff
- We continue to work with the curriculum department to build fluency with the literacy data through Ed Plan Insights
- We have arranged to have literacy lead teacher out for two afternoons to do some training and professional development

Challenges

- Shortage and availability of curriculum staff

Activity 1.2.2 Jul 01, 2023 - Jun 30, 2024 On Track Progress 90%

Ensure up to date literacy resources in middle school classrooms and libraries.

Update provided by Nathan Ngieng on Jun 10, 2024 18:15:43

UPDATE INFORMATION

Successes

- LLC teachers meet monthly with our Digital Literacy Department, to focus on creating welcoming, safe and inclusive LLCs.
- Literacy Working Group has met regularly throughout the year to follow up on workplan actions.
- Some schools have completed Diversity audits in their LLCs to ensure their collections meet the needs of our communities.

Challenges

Activity 1.2.3 Jul 01, 2023 - Jun 30, 2024 Completed Progress 100%

Continued implementation of the Vernon Whole Class Reading Assessment.

Update provided by Nathan Ngieng on Jun 10, 2024 18:20:55

UPDATE INFORMATION

Successes

- Working group has met regularly this year.
- Completed 3 Middle PVP sessions with Tara Cree on creating feedback cultures.
- All schools have data on the Whole Class Vernon Reading Assessment in EdPlan Insight.

Challenges

- time with staff to continue to build their fluency with EdPlan Insight.

Objectives 1.3 Progress 95%

Increase student success in numeracy.

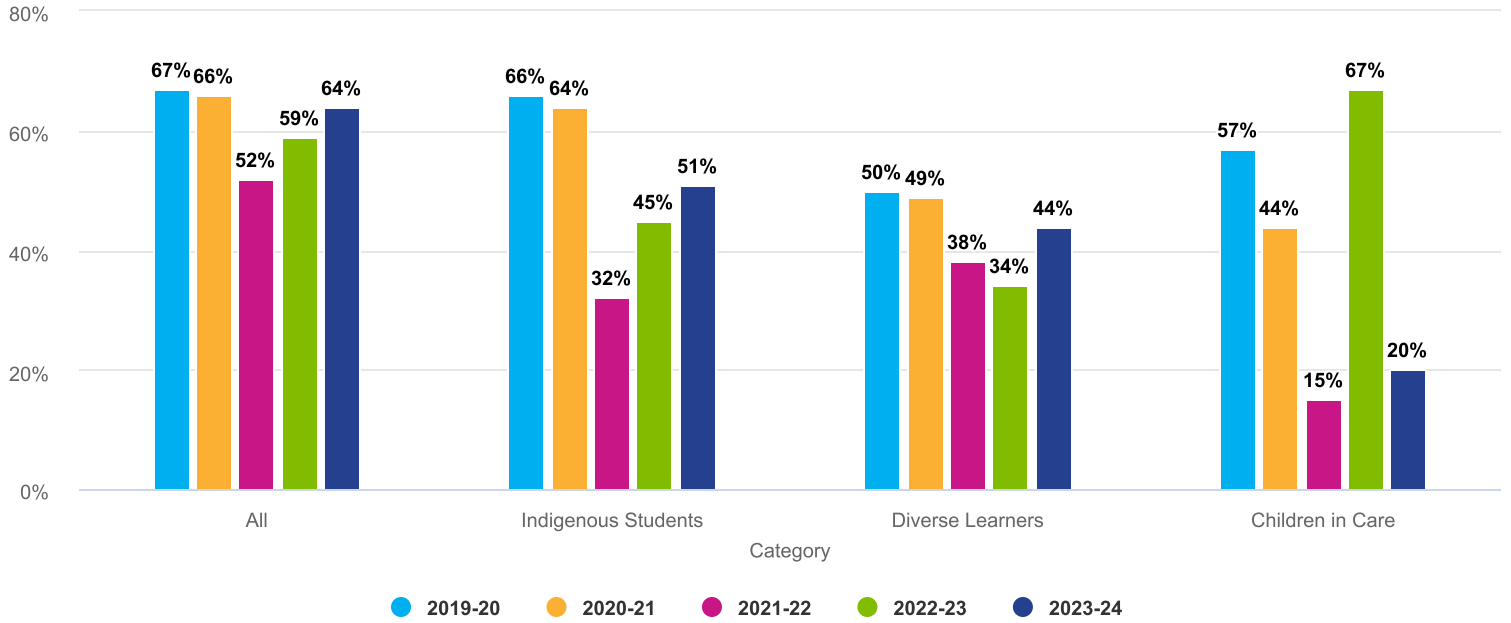
	%	#
On Track	50.0	1
Completed	50.0	1

23-24 FSA Numeracy Gr 4

Owner: Sean Nosek

Last Update: Dec 11, 2024 00:30:45

23-24 FSA Numeracy Gr 4

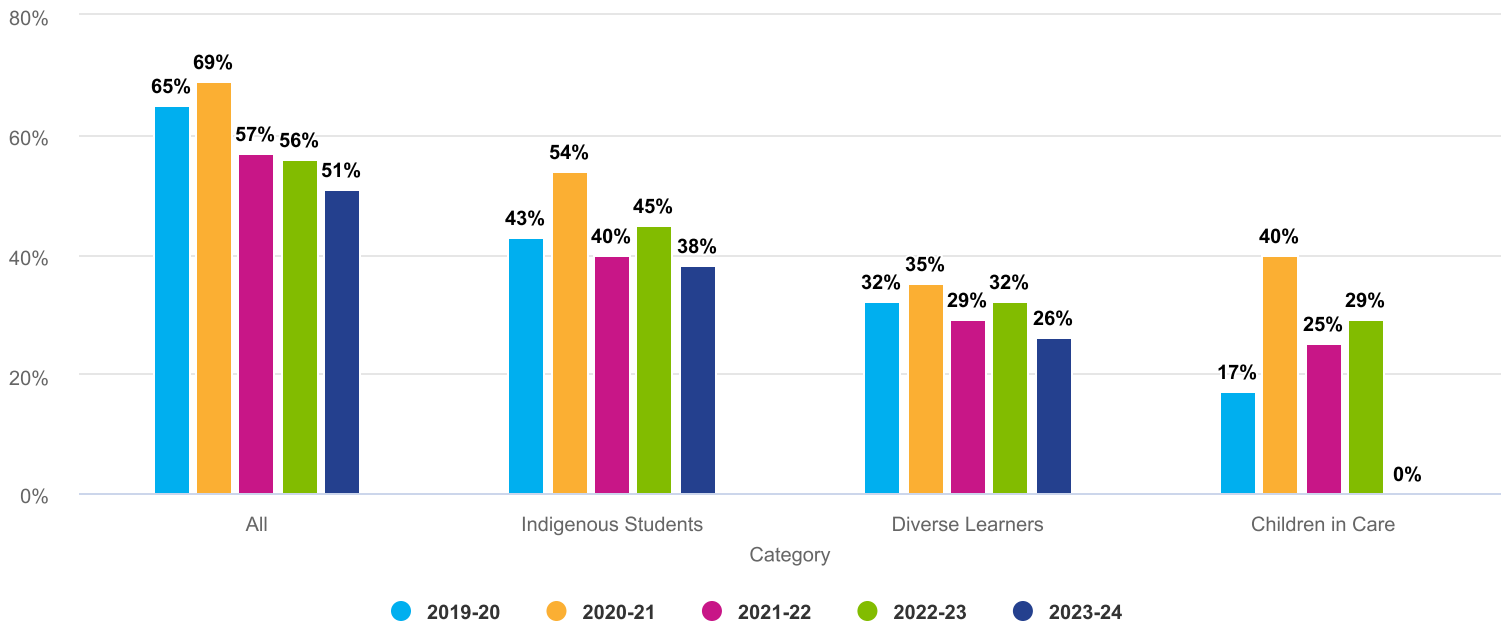


23-24 FSA Numeracy Gr 7

Owner: Sean Nosek

Last Update: Dec 11, 2024 00:30:45

23-24 FSA Numeracy Gr 7



Activity 1.3.1 Jul 01, 2023 - Jun 30, 2024 On Track Progress 90%

Implement common math resources across all sites.

Update provided by Nathan Ngieng on Jun 10, 2024 18:27:45

UPDATE INFORMATION

Successes

- Working group has met on a regular basis this year.
- Math Enthusiast group has met on multiple occasions this year with the District Helping Teacher.
- Inservice provided on Math Up resource and on the Thinking Classroom by the Curriculum Department.

Challenges

- releasing teachers to meet in the Math Enthusiast group through internal support.

Activity 1.3.2 Jul 01, 2023 - Jun 30, 2024 Completed Progress 100%

Continued implementation of the SNAP assessment.

Update provided by Nathan Ngieng on Jun 10, 2024 18:24:39

UPDATE INFORMATION

Successes

- Working group met on a regular basis this year.
- Completed 3 PVP sessions with Tara Cree on creating a feedback culture.
- SNAP data has been entered for every middle school.

Challenges

- time to build data fluency with EdPlan Insight.

Objectives 1.4 Progress 78%

Improve student well-being.

	%	#
On Track	100.0	3

Activity 1.4.1

Jul 01, 2023 - Jun 30, 2024

On Track

Progress 80%

Implement structures to amplify student voice.

Update provided by Nathan Ngieng on Jun 10, 2024 18:32:15

UPDATE INFORMATION**Successes**

- Working group has met regularly this year.
- Completed school consultancies once this year at a Middle Levels session.
- All Middle Schools have student voice activities in place.
- Partnership with UBC to pilot Agenda Gap project.

Challenges

- Time in schools to implement actions.
- Partnership with Communications department with staffing changes.

Activity 1.4.2

Jul 01, 2023 - Jun 30, 2024

On Track

Progress 80%

Continued implementation of experiences that support the cultural identities of our Indigenous students.

Update provided by Nathan Ngieng on Jun 10, 2024 18:36:59

UPDATE INFORMATION**Successes**

- Working group has met regularly this year.
- Stable staffing placements in our Middle Schools.
- Completion of the Paddle Project and high student participation rates.
- Partnership with UBC through the Agenda Gap project and some of our Indigenous youth.

Challenges

- Changes in leadership with the Indigenous Ed Department. Some delays as we managed this process and transitioned to new leadership.

Activity 1.4.3

Jul 01, 2023 - Jun 30, 2024

On Track

Progress 75%

Investigate anti-racism strategies to implement in middle schools.

Update provided by Nathan Ngieng on Jun 10, 2024 18:39:50

UPDATE INFORMATION**Successes**

- Working group has met regularly this year.
- A couple of school teams applied for and implemented funds to do a cultural affinity student group project.
- District LSS, through the Equity Helping Teacher has been working with schools on approaches that are anti-racist.

Challenges

- Continued clarity on the provincial K-12 anti-racism framework and action plan.



Objectives progress report

2024-25 Strategic Plan

Reporting dates not set

Report Created On: Dec 20, 2024

Strategic Pillar 1  Progress 30%

Student Success

Students are our top priority. Our students will be engaged, challenged, and prepared for a lifetime of success.

	%	#
On Track	90.0	9
Some Disruption	10.0	1

Owner: Sean Nosek

Contributors: Michelle Gehring, Kristi Ferguson, Donna Wright, Patricia Laframboise-Lo, Bruce Cunnings, Jay Pankratz, Nathan Ngieng, and Carla Danielsson

Observers: Corissa St. George, Karman O'Brien, Kayla Stuckart, Monica Schulte, and Greg Forbes-King

Objectives 1.1 Progress 30%

Improve student success in literacy.

	%	#
On Track	100.0	3

Owner: Sean Nosek

Contributors: Tracy Orobko, Ray Velestuk, Patricia Laframboise-Lo, Pam Alzona, Nathan Ngieng, Monica Schulte, Michelle Gehring, Karman O'Brien, Jay Pankratz, Greg Forbes-King, Donna Wright, Corissa St. George, Carla Danielsson, and Bruce Cunnings

Strategies/Actions 1.1.1 Sep 03, 2024 - Jun 30, 2025 On Track Progress 30%

Implement core reading strategies across all middle school grades

Owner: Nathan Ngieng Contributor: Donna Wright Observers: Bruce Cunnings and Jay Pankratz

Work Plan

1. Inservice on the District Literacy Framework.
2. Inservice on resources, including the Comprehension Toolkit.
3. Literacy intervention supports for our Indigenous students.
4. Establish literacy leads in all middle schools.
5. Working groups for Indigenous and Literacy to meet three times throughout the year.

Update provided by Nathan Ngieng on Nov 19, 2024 18:33:39

UPDATE INFORMATION

Successes

- Introduction of the district literacy framework to our middle PVP in the October breakout session.
- Literacy leads in schools have been identified and we have had them out for two 1/2 working sessions so far this year.
- Additional staffing and in-service to support our Indigenous students in schools.
- Indigenous and Literacy working group has met regularly through the first part of the school year.

Challenges

- Some staffing issues create continuity issues for classroom positions at middle.

Strategies/Actions 1.1.2

Sep 03, 2024 - Jun 30, 2025

On Track

Progress 30%

Ensure up to date literacy resources in middle school classrooms and libraries.

Owner: Nathan Ngieng Contributors: Donna Wright and Bruce Cunnings Observer: Jay Pankratz

Work Plan

1. Liaise with Digital Learning and LLC Department.
2. Cross district LLC teacher and literacy lead connections.
3. Access to culturally diverse resources and books in libraries and classrooms.
4. Internal audit of library collections to ensure recency, diversity and appropriateness of library resources.
5. Working group for Literacy to meet three times this year.

Update provided by Nathan Ngieng on Nov 19, 2024 18:37:18

UPDATE INFORMATION**Successes**

- Literacy Working group has met regularly so far this school year.
- Utilizing the LLC position in middle schools as a literacy resource and support.
- Literacy Leads have met for two 1/2 day working sessions.

Challenges

- Continued work is needed to develop the understanding of a comprehensive K-12 Literacy Framework
- Addressing the higher percentage of middle students missing key literacy skills.

Strategies/Actions 1.1.3

Sep 03, 2024 - Jun 30, 2025

On Track

Progress 30%

Implement literacy approaches and interventions based on data informed discussions.

Owner: Nathan Ngieng Contributors: Donna Wright and Bruce Cunnings Observer: Jay Pankratz

Work Plan

1. Liaise with Curriculum and Digital Learning Departments.
2. Inservice on EdPlan Insights.
3. Continued use of District literacy assessment (Vernon).
4. Literacy leads in schools with cross school inservice.
5. Data discussion with LLC, Literacy leads and school administration
6. Working group for Literacy to meet three times in the year.

Update provided by Nathan Ngieng on Nov 19, 2024 18:41:40

UPDATE INFORMATION**Successes**

- Data discussions during middle PVP breakout sessions, looking at Vernon results.
- Consistent implementation of the Vernon Reading assessment in all middle schools.
- Literacy Working group has met regularly so far this year.
- Two 1/2 day workshops for literacy leads so far this year.

Challenges

- Regular use of EdPlan Insights at the classroom level.
- Fluency with the available data at a school level based on school level demands.

Objectives 1.3 Progress 33%

Improve student sense of well-being.

On Track

%	#
100.0	4

Owner: Sean Nosek Contributors: Michelle Gehring and Donna Wright

Strategies/Actions 1.3.1 Sep 03, 2024 - Jun 30, 2025 On Track Progress 40%

Implement structures to amplify student voice in middle school.

Owner: Nathan Ngieng Contributor: Michelle Gehring Observers: Bruce Cunnings and Jay Pankratz

Work Plan

1. Liaise with Indigenous and LSS Departments.
2. Continue and expand the Agenda Gap project with UBC.
3. Knowledge mobilization about the impact of student voice through communication strategies.
4. Completion of the MDI
5. Working Group for Indigenous and Equity to meet three times this year.

Update provided by Nathan Ngieng on Nov 19, 2024 18:52:17

UPDATE INFORMATION

Successes

- Indigenous Education focused middle PVP professional development day in November.
- Three middle schools involved in the Agenda Gap project.
- Indigenous student council structure established in most middle schools
- Liaising and coordinating with Communications Department around student voice at middle school.
- Indigenous and Equity Working groups have met regularly so far this school year.

Challenges

- Time for staff to implement these structures.

Strategies/Actions 1.3.2

Sep 03, 2024 - Jun 30, 2025

On Track

Progress 30%

Implement anti-racism strategies in all middle schools.

*Owner: Nathan Ngieng Contributors: Allison Gardner and Michelle Gehring Observers: Bruce Cunnings and Jay Pankratz***Work Plan**

1. Completion and analysis of MDI.
2. Liaise with LSS and Indigenous Departments.
3. Middle Advance sessions to be focused on Indigenous Education and anti-racism.
4. Inservice on the provincial and district anti-racism plan.
5. Working group for Indigenous and Equity to meet three times this year.

*Update provided by Nathan Ngieng on Nov 19, 2024 19:26:24***UPDATE INFORMATION****Successes**

- Indigenous and Equity working group has met regularly so far this year.
- Two middle advance sessions with Dr. Keith Carlson, focused on Truth and Reconciliation.
- Indigenous Siyems and Equity leads have met for two 1/2 day working sessions.

Challenges

- Incidents still occurring for both staff and students.
- Creating and tying this work to a K-12 continuum.

Strategies/Actions 1.3.3

Sep 03, 2024 - Jun 30, 2025

On Track

Progress 30%

Implement common strategies and approaches in middle schools to support the local enhancement agreement.

*Owner: Nathan Ngieng Contributor: Allison Gardner Observers: Bruce Cunnings and Jay Pankratz***Work Plan**

1. Full participation of all Grade 8 Indigenous students in the Paddle Project.
2. Inservice on the local enhancement agreement for school administrators and teachers.
3. Cross school connections with Indigenous support teachers and workers.
4. Middle Advance sessions to be focused on Indigenous Education.
5. Working group for Indigenous to meet three times this year.

*Update provided by Nathan Ngieng on Nov 19, 2024 19:34:22***UPDATE INFORMATION****Successes**

- Spent focused time in our August retreat reviewing the local Enhancement Agreement with middle PVP.
- Two middle advance sessions focused on Truth and Reconciliation.
- Spent the November Professional Development Day in a place-based experience with our middle PVP.
- The Indigenous Working group has met regularly this year.

Challenges

- Staffing levels in the Indigenous Department.

Strategies/Actions 1.3.4

Sep 03, 2024 - Jun 30, 2025

On Track

Progress 30%

Investigate approaches that create a sense of caring and connection with middle school students.

*Owner: Nathan Ngieng Contributor: Michelle Gehring Observers: Bruce Cunnings and Jay Pankratz***Work Plan**

1. Look at SEL/trauma informed interventions, such as Check in/Check out.
2. Inservice on programs and resources that promote caring and connection.
3. Continued use of MDI Survey
4. Working group for Equity to meet three times this year.

*Update provided by Nathan Ngieng on Nov 19, 2024 19:42:33***UPDATE INFORMATION****Successes**

- The Equity Working group has met regularly this school year.
- Identified Equity leads in every middle school.
- Equity Lead teachers have participated in one 1/2 day working session.

Challenges

- Collection of data around strategies to improve or achieve outcomes related to belonging.

Objectives 1.4

Progress 30%

Increase student success in numeracy.

On Track	%	#
	100.0	2

*Owner: Sean Nosek Contributor: Michelle Gehring***Strategies/Actions 1.4.1**

Sep 03, 2024 - Jun 30, 2025

On Track

Progress 30%

Implement common numeracy resources across all Middle Schools.

*Owner: Nathan Ngieng Contributor: Donna Wright Observers: Bruce Cunnings and Jay Pankratz***Work Plan**

1. Continued implementation of Math Up.
2. Math enthusiast group to meet three times in the year
3. Continued support of the implementation of the Thinking Classroom.
4. Working Group for Numeracy to meet three times in the year.

*Update provided by Nathan Ngieng on Nov 19, 2024 18:45:01***UPDATE INFORMATION****Successes**

- Numeracy Working group has met regularly this year.
- Math enthusiast group has met for two 1/2 day working sessions.
- Continued implementation of the Thinking Classroom.

Challenges

- Larger scale use of the Math Up resource.

Strategies/Actions 1.4.2

Sep 03, 2024 - Jun 30, 2025

On Track

Progress 30%

Implement numeracy approaches and interventions based on data informed discussions.

Owner: Nathan Ngieng Contributor: Donna Wright Observers: Bruce Cummings and Jay Pankratz

Work Plan

1. Inservice on competency-based instruction and assessment.
2. Continued use of district numeracy assessment (SNAP).
3. Creation of learning progression for number sense and operation content standards to support planning and instruction.
4. Cross school collaboration through Math Enthusiast group.
5. Working group for Numeracy to meet 3 times this year.

Update provided by Nathan Ngieng on Nov 19, 2024 18:47:40

UPDATE INFORMATION**Successes**

- Numeracy Working group has met on a regular basis.
- Consistent implementation of the SNAP math assessment across all middle schools.
- Math enthusiast group has met for two 1/2 day working sessions.
- Data discussions at middle PVP breakout sessions.

Challenges

- Fluency with Edplan Insight at a school level, based on school demands.

Objectives 1.5

Progress 15%

Increase student core competencies so students can achieve their career and life goals.

	%	#
Some Disruption	100.0	1

Owner: Sean Nosek

Contributors: Tracy Orobko, Ray Velestuk, Patricia Laframboise-Lo, Pam Alzona, Nathan Ngieng, Monica Schulte, Michelle Gehring, Kristi Ferguson, Karman O'Brien, Jay Pankratz, Greg Forbes-King, Donna Wright, Corissa St. George, Carla Danielsson, and Bruce Cummings

Strategies/Actions 1.5.3

Sep 01, 2024 - Jun 30, 2025

Some Disruption

Progress 15%

Implement structures to improve student agency.

Owner: Nathan Ngieng Contributors: Jay Pankratz and Bruce Cummings

Work Plan

1. Set up student voice structures to provide feedback on instruction in classrooms.
2. Connect core competency success to an improved sense of student agency through staff conversations.
3. Begin to identify ways to support student reflection around their learning.
4. Bring this as an outcome to the Equity Working Group.

Update provided by Nathan Ngieng on Dec 16, 2024 20:11:26

UPDATE INFORMATION**Successes**

- Equity working group has met on a regular basis so far this year.
- Schools are working to implement student voice strategies, such as panels, student councils, etc.

Challenges

- Time with staff.
- Competing demands and multiple priorities.

Strategic Pillar 3 2 Progress 10%

Engaging Opportunities

On Track % | #
100.0 | 2

We'll be listening and watching. We will provide engaging opportunities for every member of our organization to contribute to student success.

Owner: Sean Nosek

Contributors: Michelle Gehring, Kristi Ferguson, Donna Wright, Patricia Laframboise-Lo, Jay Pankratz, Bruce Cunnings, Ray Velestuk, Nathan Ngieng, Kayla Stuckart, Karman O'Brien, and Carla Danielsson

Observers: Corissa St. George, Monica Schulte, Tracy Orobko, and Greg Forbes-King

Objectives 3.1 Progress 20%

Increase parent and community engagement.

On Track % | #
100.0 | 1

Owner: Sean Nosek

Contributors: Tracy Orobko, Ray Velestuk, Patricia Laframboise-Lo, Pam Alzona, Nathan Ngieng, Monica Schulte, Michelle Gehring, Kayla Stuckart, Karman O'Brien, Jay Pankratz, Greg Forbes-King, Donna Wright, Corissa St. George, Carla Danielsson, Bruce Cunnings, and Kristi Ferguson

Strategies/Actions 3.1.1 Sep 03, 2024 - Jun 30, 2025 On Track Progress 20%

Implement common strategies to communicate school information and engage parents/caregivers in middle schools.

Owner: Nathan Ngieng Observers: Bruce Cunnings and Jay Pankratz

Work Plan

1. Continued hosting of a September Open House.
2. Update school website information and use.
3. Ensure Student Code of Conduct information is easily accessible to parents
4. Communicate process for volunteering in schools to parents.
5. Monthly school newsletters.

Update provided by Nathan Ngieng on Nov 19, 2024 19:46:11

UPDATE INFORMATION

Successes

- All middle schools hosted a September Open House.
- Liaised with Communications Department to review website design.
- All middle schools updated their School Codes of Conduct and made it accessible to students and families.

Challenges

- Updates to school websites.

Objectives 3.2 Progress 0%

Increase student participation in extracurricular activities.

On Track

%	#
100.0	1

Owner: Sean Nosek

Contributors: Tracy Orobko, Ray Velestuk, Patricia Laframboise-Lo, Pam Alzona, Nathan Ngieng, Monica Schulte, Michelle Gehring, Kristi Ferguson, Kayla Stuckart, Karman O'Brien, Jay Pankratz, Greg Forbes-King, Donna Wright, Corissa St. George, Carla Danielsson, and Bruce Cunnings

Strategies/Actions 3.2.1

Sep 03, 2024 - Jun 30, 2025

On Track

Progress 0%

Continued support of extra-curricular activities in middle schools.

Owner: Nathan Ngieng Contributor: Michelle Gehring Observers: Bruce Cunnings and Jay Pankratz

Work Plan

1. 0.1fte athletic director support in each middle school.
2. TTOC support for Track and Field events.
3. Band and music exploration in and outside of the timetable.
4. GSA support groups in all middle schools.

Update provided by Nathan Ngieng on Nov 19, 2024 19:47:36

UPDATE INFORMATION

Successes

- Worked with Finance Department to operationalize the budgeted support for ADs.
- Increased time for ADs to support extracurricular sports.

Challenges

- Many new ADs this year.
- Shortage of available coaches/volunteers.