Staff Report



February 11, 2025

Re	BCSTA Roles and Responsibilities for Boards of Education Infographic
From	Ray Velestuk, Secretary-Treasurer/CFO
То	Board of Education (Public Meeting)

This report is presented to the Board for information.

BACKGROUND:

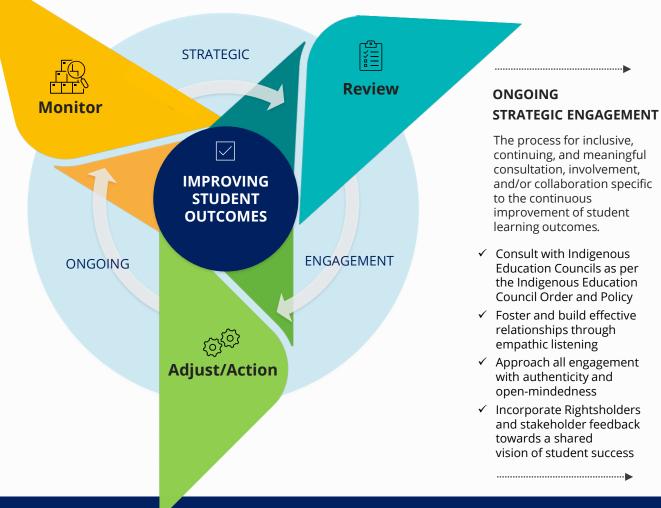
In partnership with the BC School Trustees Association, the ministry struck an advisory committee composed of members from FNESC, BCSSA, and BCASBO to:

- establish clear expectations for boards of education to support continuous improvement through strategic planning and
- define the role of boards of education within the Framework for Enhancing Student Learning and in improving the equity of learning outcomes for all students, especially Indigenous learners, children and youth in care, and students with disabilities or diverse abilities.

This <u>Roles and Responsibilities for Boards of Education infographic</u> was co-created by the committee and incorporates feedback from the May 2024 All Superintendents meeting. BCSTA will begin the development of trustee training based on the infographic and articulated roles and responsibilities.

Roles + Responsibilities *for* **Boards of Education**

→ Focusing on Improving Student Outcomes



CONTINUOUS IMPROVEMENT

The ongoing practice of understanding and addressing local and societal context, which includes reviewing and refining district and school practices to identify and respond to learning needs and improve equity of outcomes.

Review

- Ensure policies are reviewed to achieve priorities in the strategic plan driving student success
- Identify and understand key data and evidence sources
- Review district data and evidence asking relevant questions

Adjust/Action

- Align policies to achieve priorities in the strategic plan driving student success, accountability, and transparency
- Consult and cooperate with Indigenous Education Councils to improve Indigenous student outcomes
- Address systemic barriers for inequity of outcomes for priority populations
- Utilize data and evidence to inform decision-making
- Oversee fiscal resources to align with strategic plans and help improve student outcomes
- Align actions with evidence

Monitor

Ongoing Strategic Engagement

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- Use evidence-informed approaches to monitor the achievement of strategic plan priorities and improve student learning outcomes
- Ensure the district is responding proactively to diverse and cultural learning needs of all students
- Maintain a focus on Indigenous students, children and youth in care, and students with disabilities or diverse abilities

BOARDS OF EDUCATION

set a strategic direction for the district; evaluate policy implementation & outcomes; attend to local and societal context; and oversee fiscal resources to ensure optimum learning through quality teaching, quality leading, and supportive learning environments.