Staff Report

ABBOTSFORD
SCHOOL DISTRICT

December 10, 2024

To   Board of Education (Public Meeting)

From   Sean Nosek, Superintendent/CEO

Re   **Curriculum Department – Strategic Plan Progress Report**

This report is presented to the Board for Information.

BACKGROUND:

The Curriculum Department has made significant progress in early learning and childcare, literacy, numeracy, language and literacy strategies, and technology integration. Key successes include increased childcare spaces, the creation of a Literacy Framework, the release of learning progressions for K-5, and high engagement in mentorship programs. Emerging areas of need include cultivating a culture of reading, recruiting specialized language teachers, and implementing the Literacy Framework.

Tracy Krys, Director of Instruction, Curriculum will update the Board on progress in specific areas of the District's Strategic Plan. The Curriculum Department focuses its strategy on the areas of Student Success and Engaging Opportunities. The strategic objectives associated with the Curriculum Department's operational plan will be reviewed, key successes will be highlighted, emerging areas of need will be discussed, and a look ahead at some future plans such as continued support for early career teachers, expanding residency models, and strengthening community connections will be presented.

Curriculum Department

Strategic Plan

Progress Report

Tracy Krys
December 10, 2024
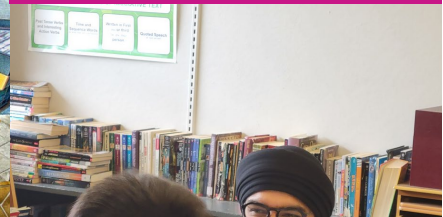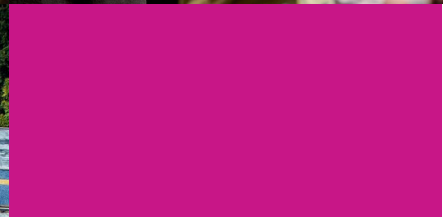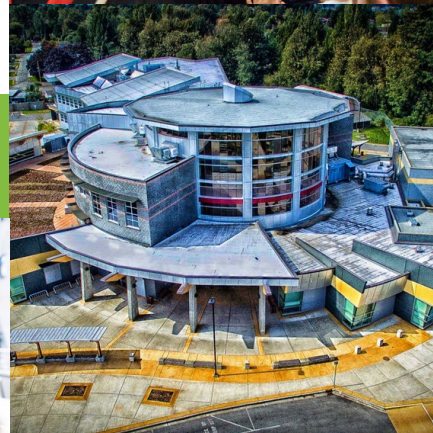
Our Department & Strategic Focus

About Our Department

Vision

• A collaborative community of educators committed to enhancing student learning and achievement.

Mission

• To empower educators through mentorship and professional learning across all curricular areas, fostering collective efficacy and capacity.

- Early Learning and Childcare
- Competency Based Instructional Strategies
- Assessment and Reporting
- Technology Integration
- English as a Second Language
- Languages
- Mentorship

Looking Back:
2023/24 School Year

ABBOTSFORD SCHOOL DISTRICT

Strategic Plan Pillar Connected to Our Work…

Student Success

Our students will be engaged, challenged, and prepared for a lifetime of success.

Optimized Resources

We will be creative and responsible in the management of our educational resources.

Engaging Opportunities

We will provide engaging opportunities for every member of our organization to contribute to student success.

Progressive Workforce

We will provide a workplace that fosters creativity, inspires excellence, and challenges everyone to embrace growth.

OBJECTIVE:

Improve Early Learning

- Child Development Fair Movie Day
- Increased number of childcare spaces
- Little Bears participation has increased significantly
- Auguston and Prince Charles drop ins very successful

Child Care Services in Schools

With the support of the Ministry of Education and Child Care policies, we have expanded our childcare services throughout the district in the 2023-2024 school year. As the demand for childcare continues to rise, we are dedicated to finding creative solutions, and our ongoing partnerships with community organizations are vital to meet these needs.

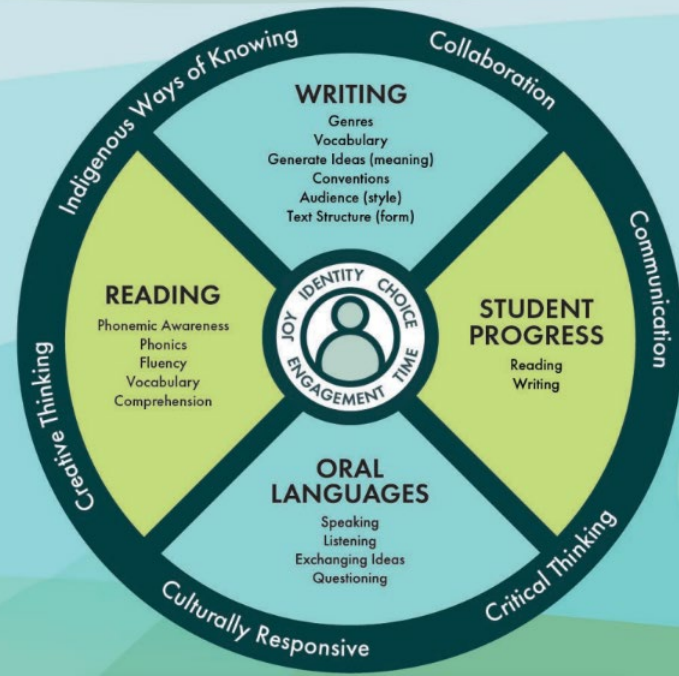| Type of Childcare	2021/22	2022/23	2023/24	2024/25
0 - 2 Years	0	44	46	43
3 – 5 Years	17	121	280	186
School Age	538	610	761	868

OBJECTIVE:

Improve Student Success in Literacy

- Creation of Literacy Framework
- Introduction of explicit and sequential phonics instruction
- Reading Assessments (Gr 1-5)
- Every middle school using the Vernon Whole Class Reading Assessment
- Literacy Enthusiasts

23-24 FSA Literacy Gr 4

23-24 FSA Literacy Gr 7

Category	2019-20	2020-21	2021-22	2022-23	2023-24
All	81%	82%	69%	72%	71%
Indigenous Students	63%	73%	50%	64%	64%
Diverse Learners	51%	57%	34%	46%	42%
Children in Care	25%	100%	25%	71%	

Grade 10 LIteracy Assessment

Category	2019-20	2020-21	2021-22	2022-23
All	71%	69%	75%	70%
Indigenous Students	61%	59%	66%	50%
Diverse Learners	54%	31%	47%	44%
Children in Care		67%		57%
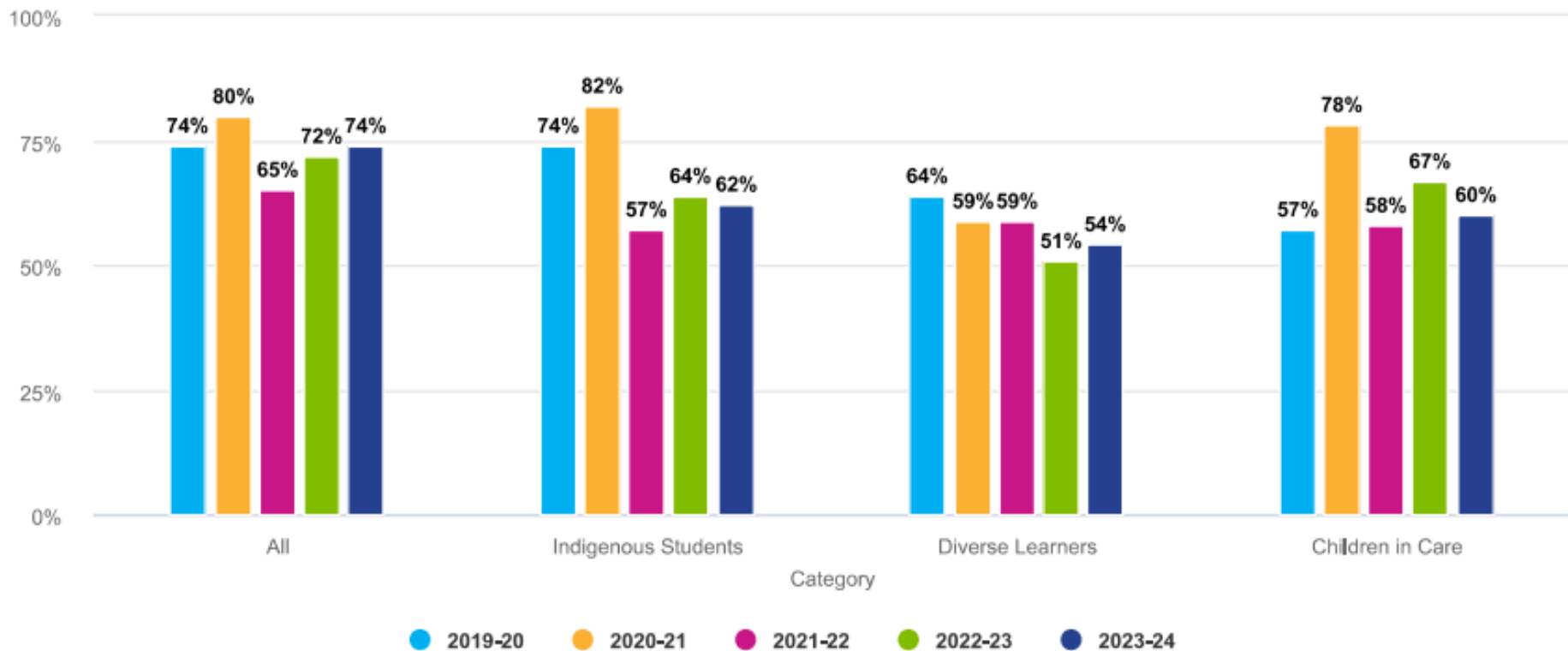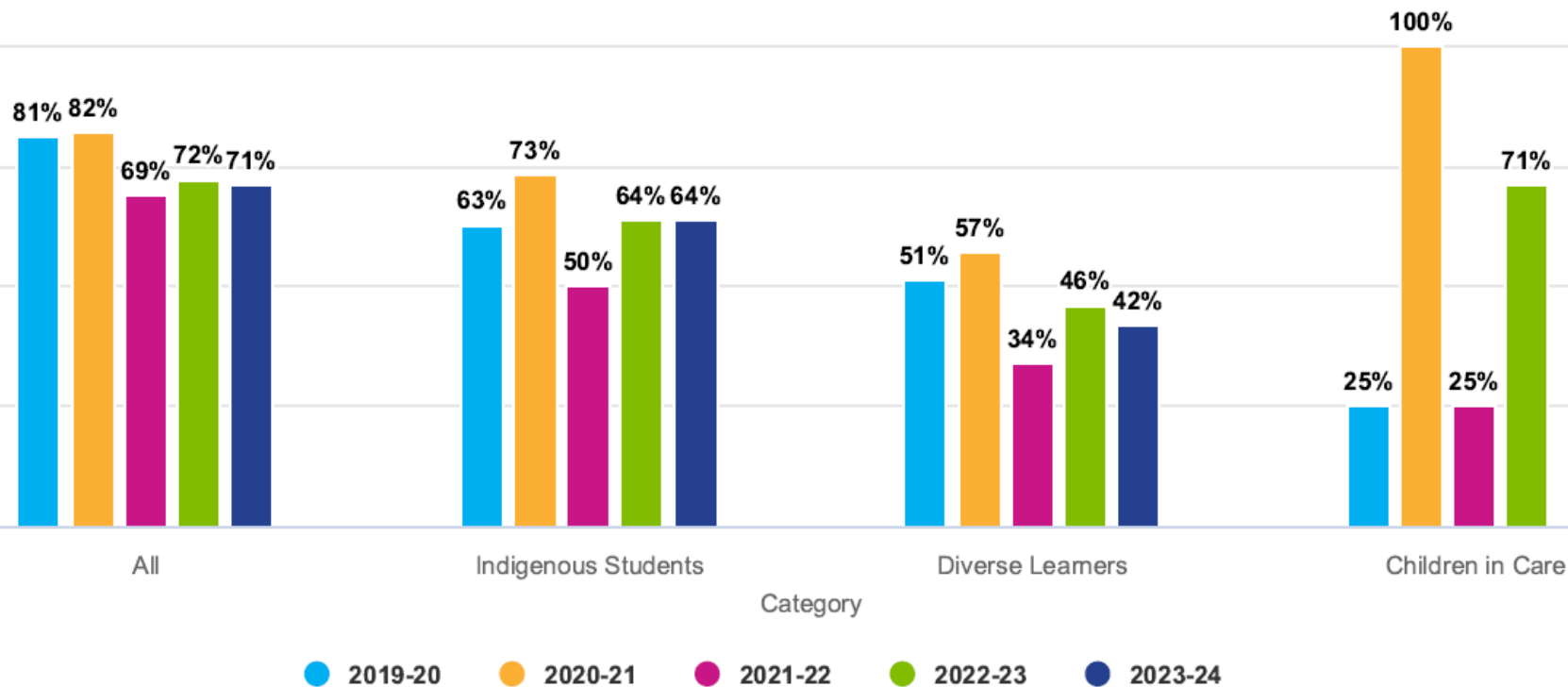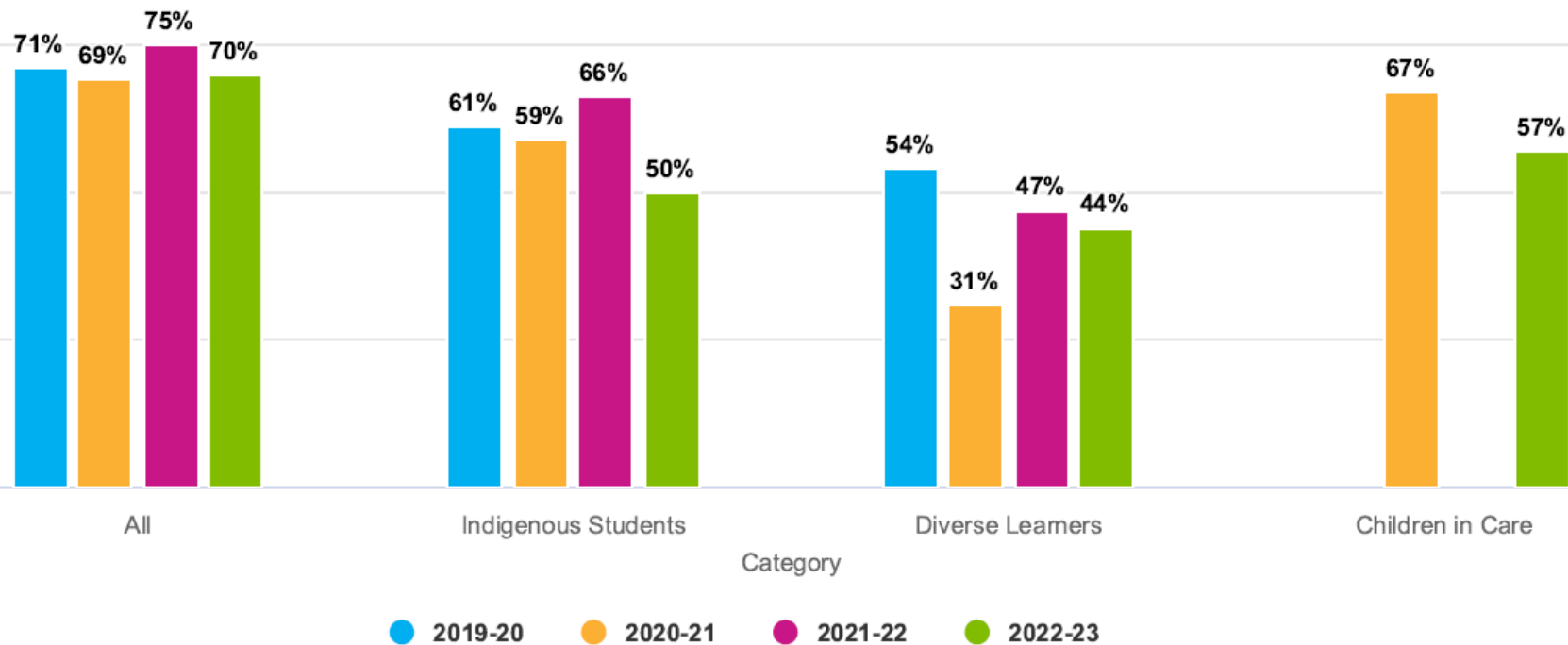
Literacy Data Highlights

Final Report Card Marks (% proficient or extending)	2019/20	2020/21	2021/22	2022/23	2023/24
Grade 3	64%	64%	64%	61%	54%
Grade 6	62%	64%	61%	58%	56%
Grade 9	71%	73%	68%	69%	59%
Grade 12	71%	77%	70%	70%	77%

OBJECTIVE:

Increase Student Success in Numeracy
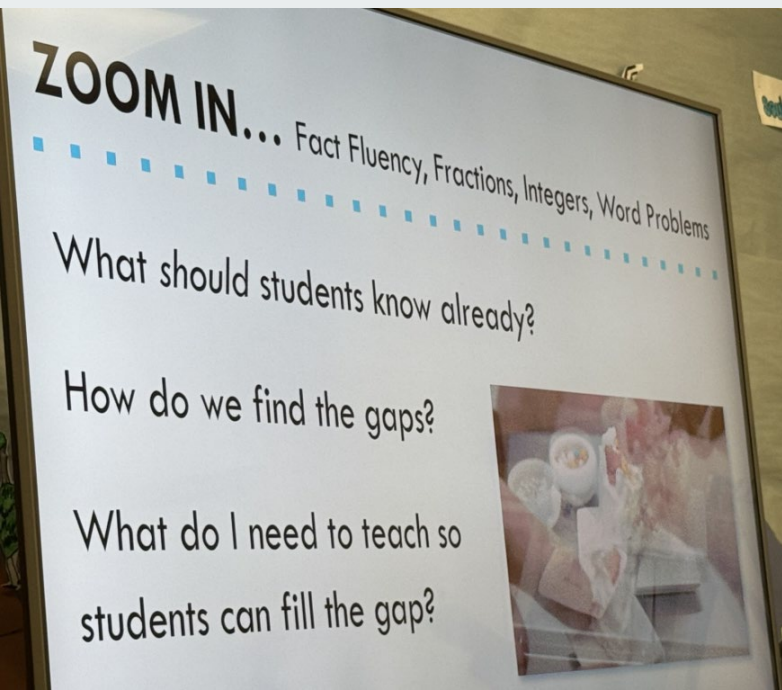
- Learning progressions released for K – 5 to support instruction for number sense and operation learning standards
- Math manipulative series implemented for K-8
- SNAP completed in Spring 2024 at all middle schools
- Middle Math Enthusiasts met three times with an emphasis on competency-based instruction and assessment

23-24 FSA Numeracy Gr 4
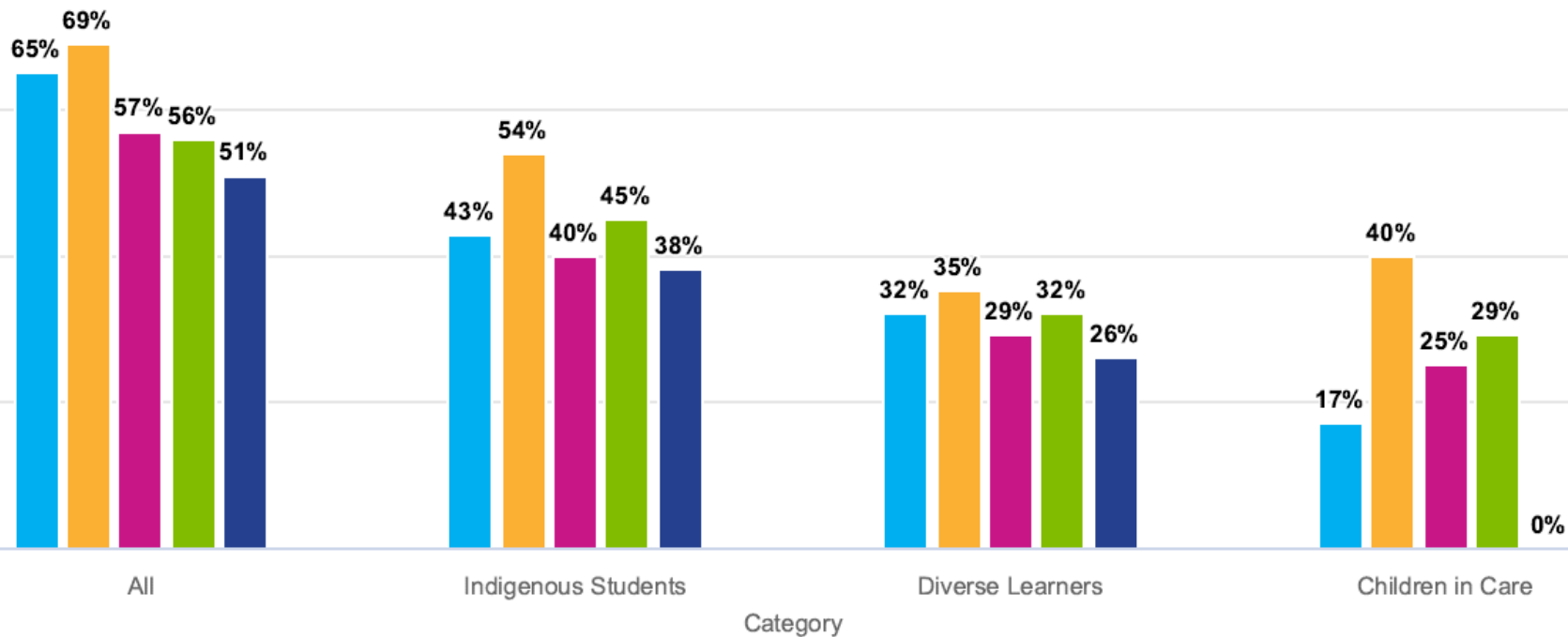
	All	Indigenous Students	Diverse Learners	Children in Care
2019-20	67%	66%	50%	57%
2020-21	66%	64%	49%	44%
2021-22	52%	32%	38%	15%
2022-23	59%	45%	34%	67%
2023-24	64%	51%	44%	20%

23-24 FSA Numeracy Gr 7

Category	2019-20	2020-21	2021-22	2022-23	2023-24
All	65%	69%	57%	56%	51%
Indigenous Students	43%	54%	40%	45%	38%
Diverse Learners	32%	35%	29%	32%	26%
Children in Care	17%	40%	25%	29%	0%

Grade 10 Numeracy Assessment

Category	2019-20	2020-21	2021-22	2022-23
All	32%	29%	38%	34%
Indigenous Students	29%	18%	21%	23%
Diverse Learners	25%	11%	14%	16%
Children in Care	0%	13%	0%	27%
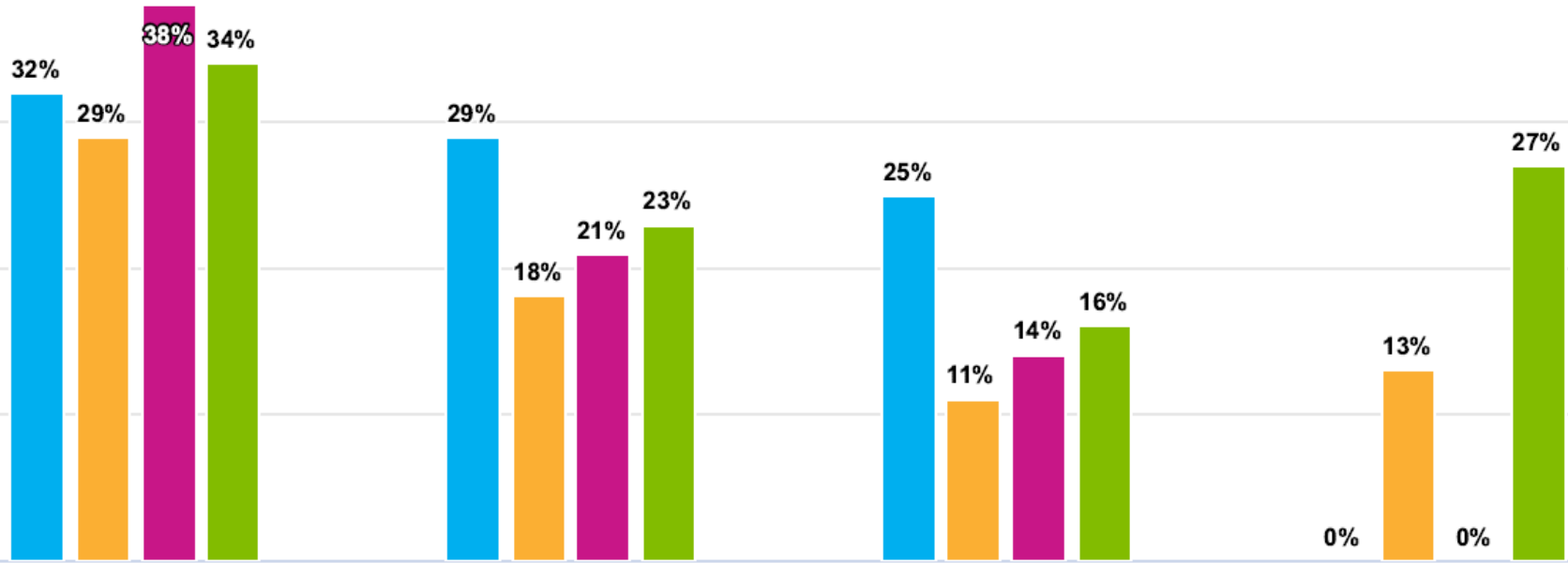
Numeracy Data Highlights

Final Report Card Marks (% proficient or extending)	2019/20	2020/21	2021/22	2022/23	2023/24
Grade 3	73%	75%	72%	72%	69%
Grade 6	61%	66%	59%	65%	61%
Grade 9	69%	70%	62%	65%	55%
Grade 12	68%	72%	62%	66%	69%

OBJECTIVE:

Enhance the utilization of language and literacy strategies to support language learners.

- Facilitating/Augmenting/Differentiating additional language learning with digital tools (such as Book Creator, AI tools)
- Experiential cultural and linguistic opportunities for students in addition to growing our Spanish and Punjabi language offerings
- Sheltered Instruction Observation Protocol training for all ELL Teachers
- The Reach Identity Project- Des Pardes

Strategic Plan Pillar Connected to Our Work…

Student Success

Our students will be engaged, challenged, and prepared for a lifetime of success.

Optimized Resources

We will be creative and responsible in the management of our educational resources.

Engaging Opportunities

We will provide engaging opportunities for every member of our organization to contribute to student success.

Progressive Workforce

We will provide a workplace that fosters creativity, inspires excellence, and challenges everyone to embrace growth.

OBJECTIVE:

Improve the Ethical and Innovative Use of Technology

- Professional Development, classroom visits, and tech residencies to use 'winbooks' and Microsoft tools like Word and PowerPoint
- AI Tools and Literacy
- Digital Literacy lesson sequence
- MinecraftEDU PLC
- Digital Tools: Microsoft Tools, Seesaw, SpacesEDU

OBJECTIVE:

**Increase Workforce Capacity and Engagement**

ACTIVITY: Mentorship

- 'Learning in Community' Retreat for mentors and mentees
- High engagement of teachers with Classroom Culture workshop series
- Partnerships with local Teacher Education departments and building relationships with teacher candidates and future AbbySchools teachers
- Onboarding and training Uncertified Employees Teaching on Call (UETOCs)

Successes

Year 1	Year 2	Year 3
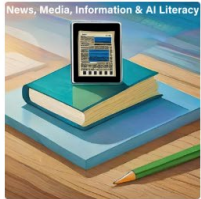
News, Media, Information & AI Literacy

Privacy & Security

Digital Footprint & Identity
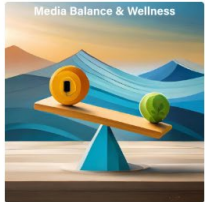
Media Balance & Wellness
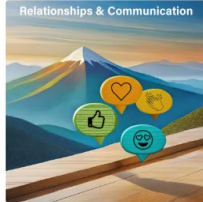
Relationships & Communication

Cyberbullying, Digital Drama & Hate Speech

- Creation of a Literacy Framework
- Introduction of explicit and sequential phonics instruction
- Reading Assessments (Gr 1-5)
- Every Middle school using the Vernon Whole Class Reading Assessment
- Math Residency @ 3 elementary schools (1 per term). 25 of 37 teachers participated
- All schools using MyEdBC report cards and following BC Ministerial Reporting Order
- Digital Literacy : 3-year plan on the DL SharePoint

Emerging Areas of Need

- Cultivating a culture of reading in schools
- Middle school training/resources for literacy support and assessment;
- Recruit and retain specialized language teachers
- Significant increase of ELL in central corridor schools
- Do new teachers have what they need when they begin in a new role?
- Increased implementation of Early Learning Framework

Future Plans

- Focus on Literacy and Numeracy
- Shelley Moore Series – Inclusion in 0-5 programs in the district
- K-3 Reading Screener Pilot
- Cultivating a culture of reading in schools
- Create Numeracy Learning Progressions for Gr. 6-8
- Continue to grow residency model in schools
- Continue to support and work with early career teachers, UFV, SFU, UBC, and Trinity teacher candidates to build connections for recruitment
- Grow connection with the community: The Reach, City of Abbotsford, Engaging with Parents series

Looking Ahead:
2024/25 School Year

ABBOTSFORD SCHOOL DISTRICT

Thank you.

Questions?

ABBOTSFORD
SCHOOL DISTRICT

Future Plans in Action - Fall 2024

Objectives progress report

Strategic Plan 2023-24

Reporting dates not set

Report Created On: Dec 10, 2024

Strategic Pillar 1 ⚠ 1

<u>Student Success</u>

Students are our top priority. Our students will be engaged, challenged, and prepared for a lifetime of success.

Objectives 1.1 ⚠ 1

Improve early learning.

Child Care Services in Schools

Last Update: Sep 26, 2023 17:30:48

Type of Care	2021-22	2022-23	* Waitlist
0 - 2 Years	0	44	42
3 - 5 Years	17	121	43
School Age	538	610	219

* Denotes current waitlist

Objectives 1.2 ⚠ 1

Increase student success in literacy.

23-24 FSA Literacy Gr 4

Owner: Sean Nosek

Last Update: Oct 08, 2024 16:49:05

23-24 FSA Literacy Gr 4

● 2019-20 ● 2020-21 ● 2021-22 ● 2022-23 ● 2023-24
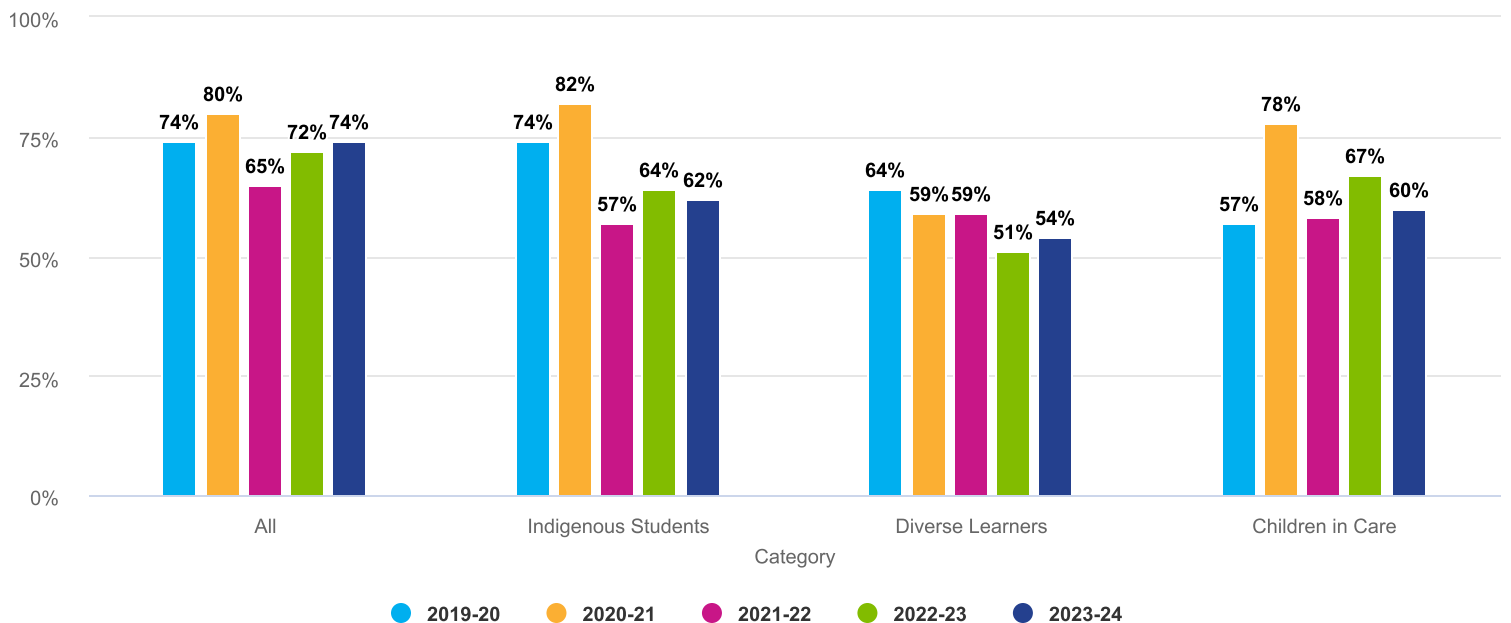
23-24 FSA Gr 7 Literacy

Owner: Sean Nosek

Last Update: Oct 08, 2024 16:48:28

23-24 FSA Literacy Gr 7

Legend: 2019-20, 2020-21, 2021-22, 2022-23, 2023-24

Data (Category / year / value):

All: 2019-20 81%, 2020-21 82%, 2021-22 69%, 2022-23 72%, 2023-24 71%

Indigenous Students: 2019-20 63%, 2020-21 73%, 2021-22 50%, 2022-23 64%, 2023-24 64%

Diverse Learners: 2019-20 51%, 2020-21 57%, 2021-22 34%, 2022-23 46%, 2023-24 42%

Children in Care: 2019-20 25%, 2020-21 100%, 2021-22 25%, 2022-23 71%
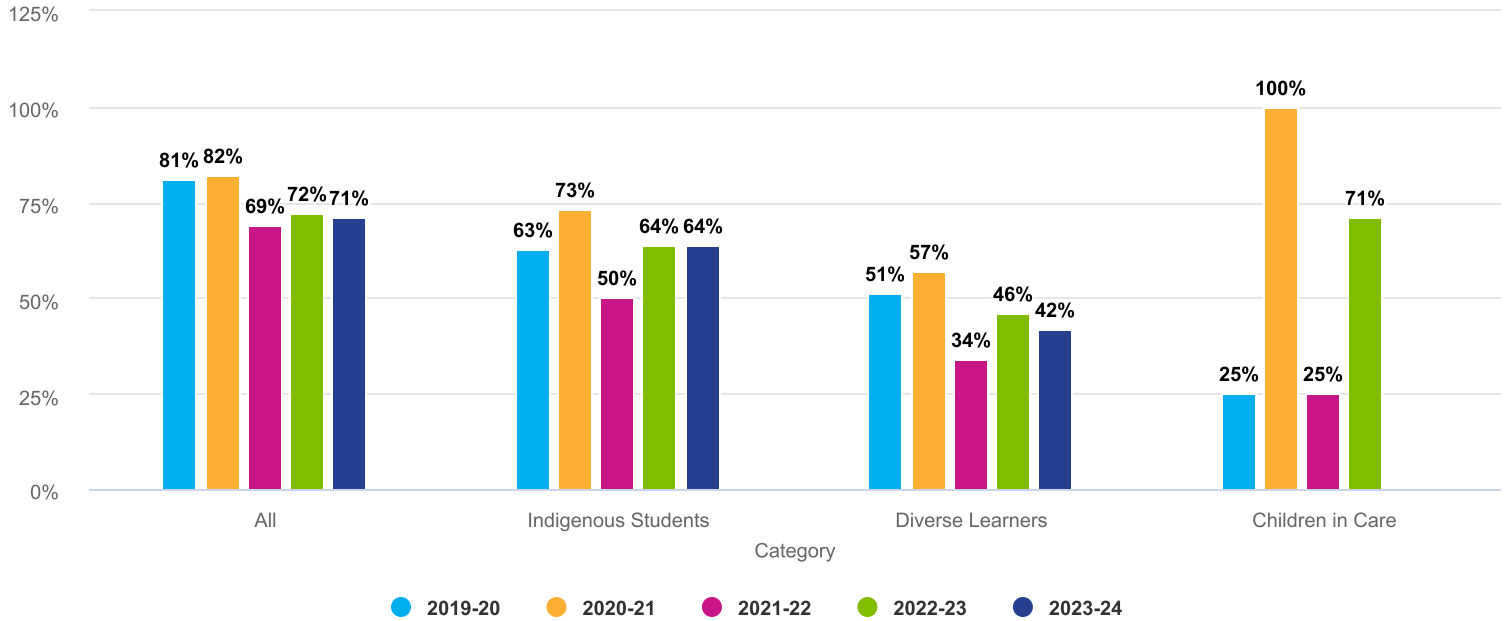
Grade 10 Literacy Assessment

Grade 10 LIteracy Assessment

Legend: 2019-20, 2020-21, 2021-22, 2022-23

Data (Category / year / value):

All: 2019-20 71%, 2020-21 69%, 2021-22 75%, 2022-23 70%

Indigenous Students: 2019-20 61%, 2020-21 59%, 2021-22 66%, 2022-23 50%

Diverse Learners: 2019-20 54%, 2020-21 31%, 2021-22 47%, 2022-23 44%

Children in Care: 2020-21 67%, 2022-23 57%
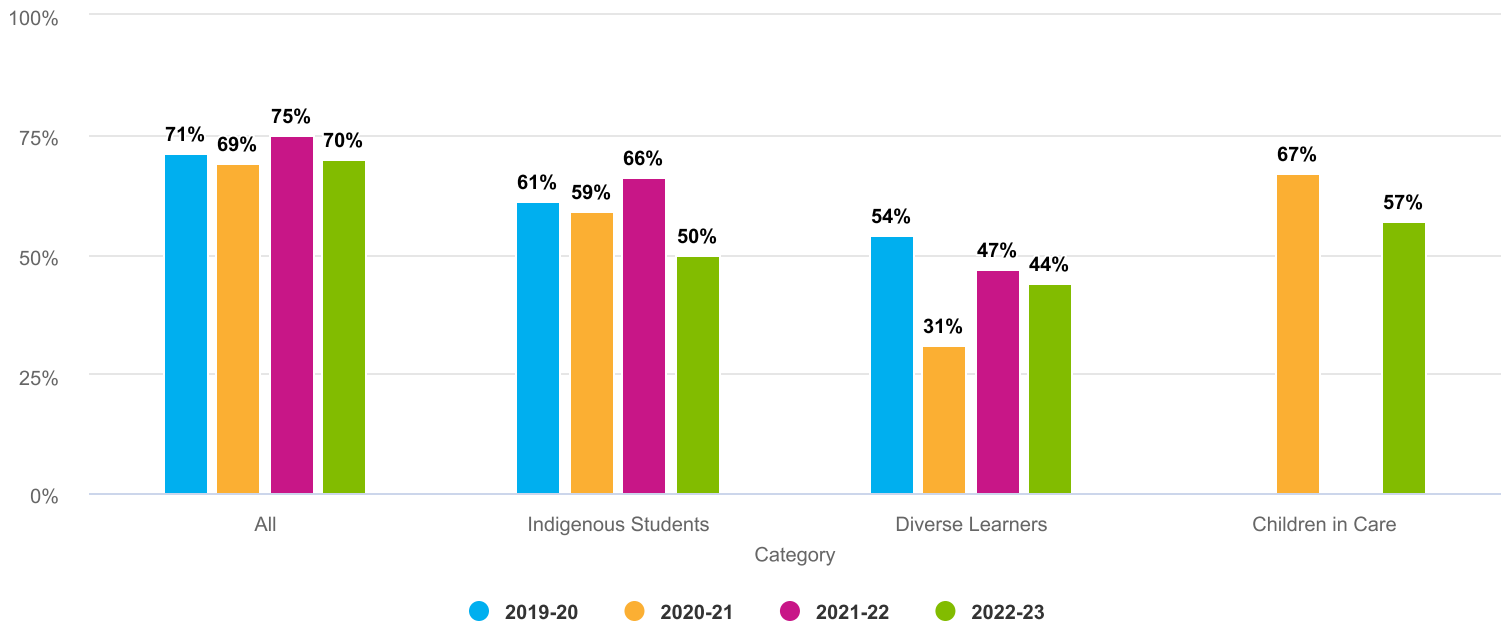
Objectives 1.3

Increase student success in numeracy.

23-24 FSA Numeracy Gr 4

Owner: Sean Nosek

Last Update: Oct 08, 2024 16:50:41

23-24 FSA Numeracy Gr 4

Legend: 2019-20, 2020-21, 2021-22, 2022-23, 2023-24

Categories and values:

Category	2019-20	2020-21	2021-22	2022-23	2023-24
All	67%	66%	52%	59%	64%
Indigenous Students	66%	64%	32%	45%	51%
Diverse Learners	50%	49%	38%	34%	44%
Children in Care	57%	44%	15%	67%	20%
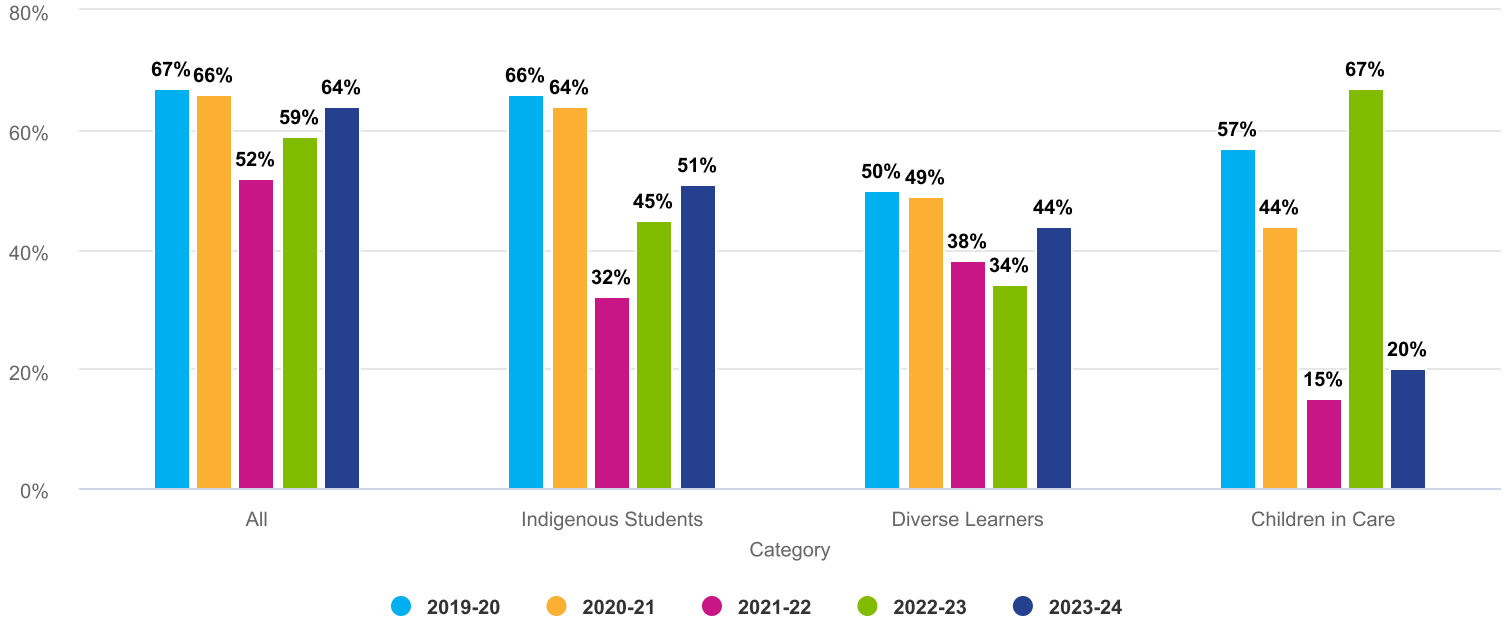
23-24 FSA Numeracy Gr 7

Owner: Sean Nosek

Last Update: Oct 08, 2024 16:51:05

23-24 FSA Numeracy Gr 7

Bar chart showing FSA Numeracy Gr 7 results by Category (All, Indigenous Students, Diverse Learners, Children in Care) across years 2019-20, 2020-21, 2021-22, 2022-23, 2023-24.

Category	2019-20	2020-21	2021-22	2022-23	2023-24
All	65%	69%	57%	56%	51%
Indigenous Students	43%	54%	40%	45%	38%
Diverse Learners	32%	35%	29%	32%	26%
Children in Care	17%	40%	25%	29%	0%
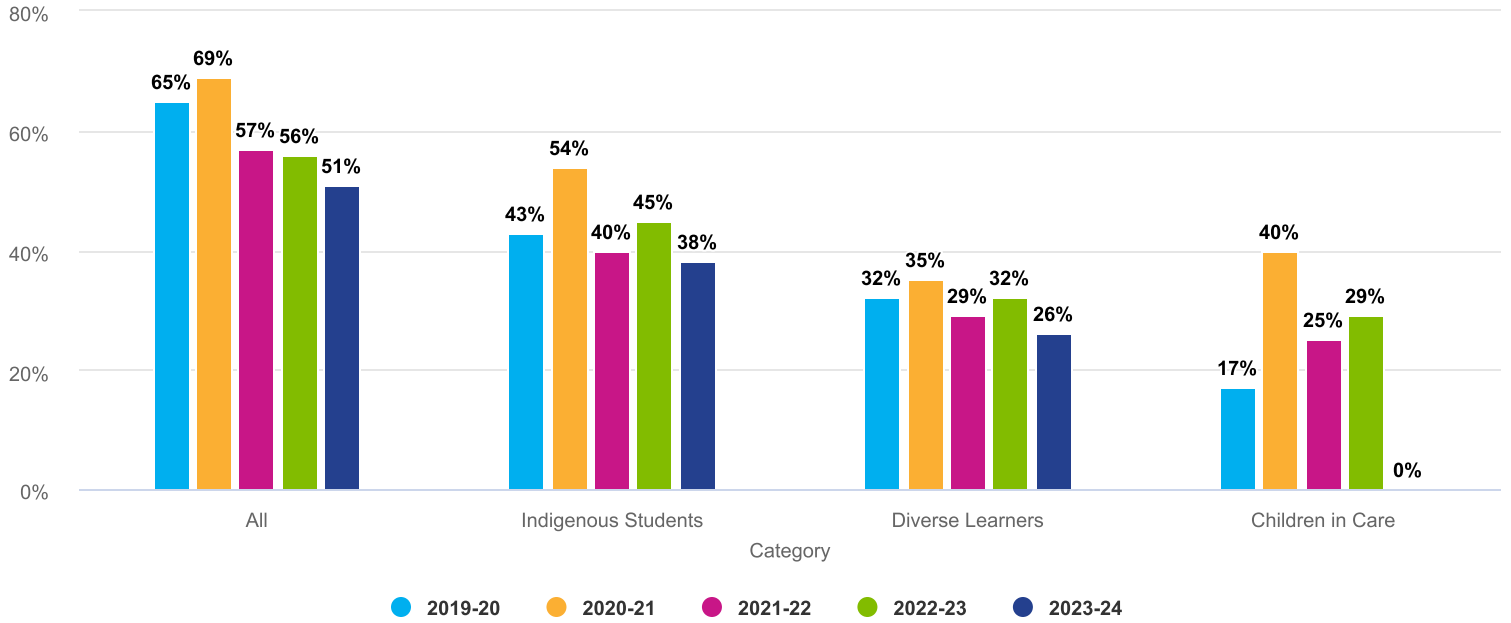
Grade 10 Numeracy Assessment

Grade 10 Numeracy Assessment

Bar chart showing Grade 10 Numeracy Assessment results by Category (All, Indigenous Students, Diverse Learners, Children in Care) across years 2019-20, 2020-21, 2021-22, 2022-23.

Category	2019-20	2020-21	2021-22	2022-23
All	32%	29%	38%	34%
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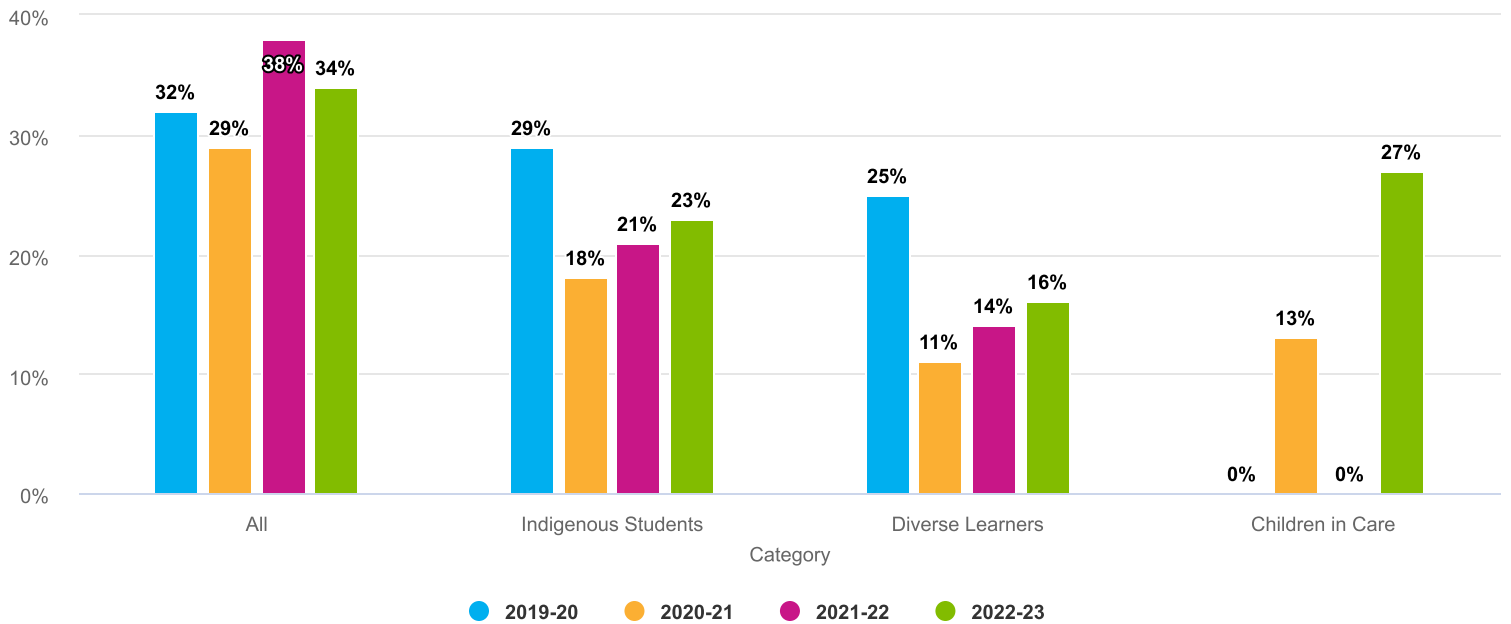
Objectives 1.5

Increase the percentage of students who graduate with options and purpose.

Objectives 1.6

Increase student core competencies in relation to their career and life goals.

Strategic Pillar 3 ⚠️2 Progress 70%

Engaging Opportunities

	%	#
On Track	100.0	3

We'll be listening and watching. We will provide engaging opportunities for every member of our organization to contribute to student success.

Objectives 3.2 Progress 70%

Improve the ethical and innovative use of technology.

	%	#
On Track	100.0	3

Activity 3.2.1 [Jun 29, 2023 - Jun 30, 2024] On Track Progress 70%

Enhance the use of Microsoft O365 for Education as a digital tool

Update provided by Bruce Cunnings on Jun 25, 2024 21:38:28

UPDATE INFORMATION

Successes

Supporting the use of MS Teams through pro-d and one to one teacher support.

Development of a SharePoint sight for self-directed learning.

Challenges

Change to My Ed report cards.

Activity 3.2.2 | Jun 29, 2023 - Jun 30, 2024 | On Track   Progress 80%

Enhance the use of digital tools to support data analysis, assessment, reporting, and communication of learning.

Update provided by Bruce Cunnings on Jun 25, 2024 21:45:10

UPDATE INFORMATION

<u>Successes</u>

The use of EdPlan data by school administration

My Ed report cards and gradebook

Supporting the implementation of the reporting order.

<u>Challenges</u>

The change from Clevr to Myed for report cards.

Activity 3.2.3 | Jul 01, 2023 - Jun 30, 2024 | On Track   Progress 61%

Enhance the digital literacy of leaders and teachers.

Update provided by Bruce Cunnings on Jun 25, 2024 21:52:04

UPDATE INFORMATION

<u>Successes</u>

Review of district digital tools.

AI teacher series.

Digital ambassadors-collaborative network, building capacity in schools, communicate vision and direction with Digital Ambassadors

<u>Challenges</u>

Managing use and safety and the PIA process.

Strategic Pillar 4   ⚠2   Progress 69%

<u>Progressive Workforce</u>

The more we learn, the more we grow. We will provide a workplace that fosters creativity, inspires excellence, and challenges everyone to embrace growth.

	%	#
On Track	40.0	2
Some Disruption	40.0	2
Major Disruption	20.0	1

Objectives 4.2   Progress 69%

Achieve excellence in teaching.

	%	#
On Track	40.0	2
Some Disruption	40.0	2
Major Disruption	20.0	1

Activity 4.2.1 | Jul 01, 2023 - Jun 01, 2024 | Some Disruption   Progress 50%

Enhance competency-based instruction and assessment.

Update provided by Bruce Cunnings on Jun 25, 2024 21:11:48

UPDATE INFORMATION

Successes

Curriculum staff worked with teachers at all levels supporting with competency based learning strategies.

Teacher support provided to implement the reporting order and how to report on competency based learning strategies.

Challenges

Re-deployment of curriculum staff impacted the work towards this work.

Activity 4.2.2 | Jul 01, 2023 - Jun 01, 2024 | Some Disruption   Progress 55%

Enhance the utilization of language and literacy strategies to support language learners.

Update provided by Bruce Cunnings on Jun 25, 2024 21:19:05

UPDATE INFORMATION

Successes

SIOP training for elementary ELL teachers.

Implemented the use of Book Creator

Challenges

Re-deployment of ELL staff impacted this work.

Activity 4.2.3 | Jul 01, 2023 - Jul 01, 2024 | Major Disruption   Progress 75%

Enhance effective literacy instruction.

Update provided by Bruce Cunnings on Jun 25, 2024 21:25:00

UPDATE INFORMATION

Successes

Working group created a Literacy Framework K-12

Professional Development offered after the winter break on phonics instruction, comprehension, and vocabulary.

Changing results for literacy learners.

Challenges

Re-deployment of curriculum staff impacted this work.

Activity 4.2.4 | Jul 01, 2023 - Jul 01, 2024 | On Track   Progress 80%

Enhance competency-based numeracy strategies and skills.

Update provided by Bruce Cunnings on Jun 25, 2024 21:30:53

UPDATE INFORMATION

Successes

Middle math enthusiast meetings 3 times this year.

Math residency initiative.

Thinking classroom co-teaching to model and implement in classrooms.

Challenges

One helping teacher leading the numeracy work.

Activity 4.2.5 | Jul 01, 2023 - Jul 01, 2024 | On Track   Progress 83%

Enhance the effectiveness of the mentorship program.

Update provided by Bruce Cunnings on Jun 25, 2024 21:34:10

UPDATE INFORMATION

Successes

Mentorship community retreat.

Monthly mentorship community events which include relevant learning and community building opportunities for early career teachers.

Collaborated with HR to identify and connect with teachers new to the district and new to contracts

Challenges

Supporting schools with unfilled classrooms.