

Policy 1 – Foundation Statements

Proposed Revisions

The Board of Education believes that its core purpose is the improvement of student achievement and the attainment of student success. The Board also believes that as an innovative 21st Century learning organization, the first and highest priority is to maintain, improve and enhance the personalization of services to enhance educational choices and opportunities available for all students.

Our Vision

A world-class, innovative, and individualized educational experience for every student.

Our Mission

Preparing and inspiring our students for a lifetime of success ~~through Respect, Opportunity and Innovation.~~

Our Values

- Respect
- Trust
- Integrity
- Communication
- Teamwork

Guiding Principles

The Board of Education is committed to:

1. Maximizing the provision of high quality and innovative programs in the District.
2. Improving equity of access across our communities.
3. Seeking increased community input into planning processes.
4. Making decisions that are information based, principled and data driven.
5. Considering efficiency of operations and impact on academic programs when undertaking new projects.

Strategic Plan

The Board's Strategic Plan has been developed around the following themes or "Pillars to Success".

Each of these themes includes a general statement of the Board's expectations in each area.

- Student Success
 - Students are our top priority. Our students are engaged, challenged, and prepared for a lifetime of success.
- Optimized Resources
 - Financial stewardship will guide our decision making. We are creative and responsible in the management of educational resources.
- Engaging Opportunities
 - We will be listening and watching. We will provide engaging opportunities for every member of our learning community to contribute to student success.
- Progressive Workforce
 - The more we learn the more we grow. We will provide a workplace that fosters creativity, inspires excellence, & challenges everyone to embrace growth.

Board Goals

Student Success

- ~~Improve early learning~~ [Improve student success in literacy.](#)
- ~~Increase student success in reading~~ [Improve Early Learning.](#)
- ~~Increase student success in numeracy.~~
- Improve student ~~social-emotional competence~~ [sense of well-being.](#)
- ~~Increase the percentage of students who graduate with options and purpose~~ [Improve student success in numeracy.](#)
- ~~Increase student~~ [Improve](#) core competencies ~~in relation to their career and life goals~~ [so students can achieve career/life goals.](#)
- [Improve graduation rates.](#)

Optimized Resources

- ~~Reduce school budget variances~~
- ~~Increase awareness and engagement opportunities in the annual budget process.~~
- [Increase of capacity of our school facilities.](#)
- [Maximize budget allocations for instructional staffing.](#)
- [Maintain a healthy financial position.](#)
- [Increase resources available to fund capital equipment.](#)
- ~~Improve the conditions and performance of district facilities~~

Engaging Opportunities

- [Increase parent and community engagement](#)
- [Increase student participation in extra-curricular activities](#)
- Improve the ~~ethical and innovative~~ use of technology

Progressive Workforce

- [Increase employee engagement](#)
- [Improve recruitment and retention of staff](#)
- [Improve leadership capacity](#)
- [Improve employee health, safety and resiliency](#)
- ~~Increase workforce capacity and engagement~~
- ~~Achieve excellence in teaching~~
- ~~Enhance leadership excellence~~
- ~~Enhance the health and safety of employees~~

Land Acknowledgement

~~Éy swáyeł.~~

~~We acknowledge the Abbotsford School District is located on the traditional and unceded territory of the Stó:lō people, the Semá:th First Nation and Mathxwí First Nation. With this, we respect the longstanding relationships~~

~~that Indigenous Nations have to this land, as they are the original caretakers.~~

~~Our Commitment~~

~~The Abbotsford School District acknowledges historical and ongoing injustices that Indigenous Peoples endure in Canada, and we accept responsibility as a public educational institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching and community engagement.~~

Logo

The Board of Education has approved the logos below as the official logos of the Abbotsford School District.

